

Cambridge University Press & Assessment 978-1-108-81557-4 — Kid's Box Level 1 Pupil's Book with eBook British English 3rd Edition Table of Contents More Information

Languagesummary

	Key vocabulary	Key language	Sounds and spelling
Hello! page 4	Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera Numbers: 1–10 Colours: blue, green, pink, purple, red, orange, yellow, rainbow	Greetings: Hello. Goodbye. Question words: What's your name? I'm (Stella). How old are you? I'm (five).	Initial letter sound: 'r' (red)
My school page 10	School: book, chair, eraser, pen, pencil, table Character names: Alex, Lenny	Question words: Who's that? That's (Alex). How old is he/she? He's/She's (seven). Is he/she? Yes, he/she is. No, he/she isn't. How are you? I'm fine, thank you.	Initial letter sounds: 'p' and 'b' (pen and bag)
Marie's art: What h	nappens when you mix colours? page	e 16 Trevor's values: Make friends page 17	
Favourite toys page 18	Toys: ball, bike, car, computer, doll, drum, train Colours: black, brown, grey, white	Question words: What's your favourite toy? My favourite toy's my (drum). Prepositions of place: in, next to, on, under Where's your (ball)? It's (under) the (table). Is (the ball on the chair)? Yes, it is. No, it isn't.	Initial letter sounds: 't' and 'd' (toy, doll)
My family page 24	Family: brother, sister, father, mother, grandfather, grandmother	Adjectives: beautiful, happy, sad, old, young He's/She's (happy). We're (young).	Short vowel sound: 'a' (hat)
Marie's science: W	hich planets are near Earth? page 30	Trevor's values: Be kind page 31	
Review: units 1, 2,	3 and 4 page 32		
Our pets page 34	Animals: bird, cat, dog, fish, horse, mouse	Adjectives: big, small, clean, dirty, long, short It's (long). They're (dirty).	Short vowel sound: 'e' (h <u>e</u> n)
My face page 40	The body and face: ears, eyes, face, hair, head, knees, mouth, nose, shoulders, toes, tooth/teeth	Have got for possession: Have you got (big ears)? Yes, I have. No I haven't. I've got (black hair).	Consonant sounds: 't' and 'th' (tooth, three)
Marie's science: Ho	ow do we use our senses? page 46	Trevor's values: Look after pets page 47	



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	Key vocabulary	Key language	Sounds and
Wild animals	Animals: bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger The body and face: arm, foot/feet, hand, leg, tail	Have got for possession: They've got (short legs). They haven't got (big heads). Let's do (the crocodile smile).	Short vowel : 'i' (r <u>i</u> ver)
My clothes page 54	Clothes: cap, jacket, shoes, shorts, skirt, socks, trousers, T-shirt	Have got for possession: He's/She's got (a blue cap). He/She hasn't got (red shorts). Has he/she got (a purple ball)?	Consonant s 's' and 'sh' (<u>s</u> pider, <u>sh</u> oe
Marie's geograph	ny: Where do animals live? page 60	Trevor's values: Love nature page 61	
Review: units 5, 6	, 7 and 8 page 62		
Fun time! page 64	Sports and leisure: play basketball, play football, play tennis, play the guitar/piano, ride a bike, swim, sing	Can for ability: I/You can/can't (swim). He/She can/can't (sing). Can you/he/she (play football)?	Long vowel s 'ay', 'ai' and (day, snail, g
At the funfair	Transport: boat, bus, helicopter, lorry, motorbike, plane	Present continuous (not with future reference): What are you doing? I'm (riding a bike). Are you (driving a car)? Yes, I am. No, I'm not.	Consonant s
Marie's geograph	ny: How do we travel? page 76 Tre	evor's values: Work together page 77	
Our house Page 78	The home: bathroom, bedroom, dining room, hall, kitchen, living room	Present continuous (not with future reference): What's he/she doing? He's/She's (drawing a picture).	Initial letter 'm' (mouse)
Party time!	Food: apple, banana, burger, cake, chocolate, fish, ice cream	Present simple: I like (apples). I don't like (cake). Do you like (fish)? Yes, I do. No, I don't.	Review of so r/b/p/d/t th/i/sh/s/
	How do we grow fruit? page 90 Tre	evor's values: Keep clean page 91	
Marie's science: H			