

4 Disaster!

STUDY AGAIN Past continuous

We use the past continuous to describe what was happening in the past.

Affirmative	Negative (n't = not)	Question
I was listening to music.	You weren't playing tennis.	Was she reading?
They were walking to school.	He wasn't running in the park.	Were they sailing?

1 Match the pictures with the text.



Emma's talking to her teacher. She's saying why she was late for school.

- Then I saw the bus. It was coming down the street so I started to run.
- The books were on the road in the water when the bus ran over them.
- I didn't have a coat or umbrella so I decided to get the bus.
- Now I can't find my homework. It must be on the road. Sorry! And I'm sorry I'm late!
- 1 I had a disaster this morning. I was walking to school when it started to rain.
- When I was running for the bus I dropped my schoolbag and my books fell out onto the road.

2 Write the verbs in the table. Look at the spelling.

carry cook cut enjoy get live lose ~~move~~ shout stop swim wake up

taking (✓ + -ing)	sailing (+ -ing)	running (x2 + -ing)
<u>moving</u> _____	_____	_____
_____	_____	_____

3 Read and choose the right words.

- They were sailing across the lake **when** / **because** it started to rain.
- He was **climb** / **climbing** in the mountains when it started to snow.
- My dad was having a shower when the phone **ring** / **rang**.
- The boy **was** / **were** flying his kite when he hurt his elbow.
- They were losing **if** / **when** he scored the goal.

1 Write questions and answers about Akash's day.



- 1 What was Akash doing at twenty past three? He was catching the bus.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 Read and complete the table.



Last week somebody broke a chair in the classroom during playtime. The children don't want to tell the teacher who broke the chair, so the teacher is trying to find out.

Oliver was wearing a red sweater and a long scarf. Freya was wearing a short skirt and green shoes. Katy was wearing jeans and a T-shirt. Kito was wearing grey trousers and a blue shirt.

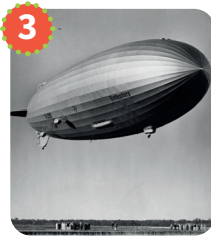
The girl wearing jeans was jumping around the classroom. The boy wearing a blue shirt was playing football outside. One girl was reading a book in the playground. Oliver was talking to his friends in the playground. The child who broke the chair wasn't wearing green shoes or grey trousers.

Name	Oliver			
Clothes				
Where?				
What doing?				

Who broke the chair? _____

1 Choose dates from the box to label the pictures.

6 May 1937 14 April 1912 28 December 1908
 26 August 1883 10–16 October 1780 ~~1 November 1755~~



1 November 1755

2 Read and write the dates.

- The day before the twenty-fifth.
 The twenty-fourth. _____
- The day after the twenty-first.

- The day after the twenty-fourth.

- This day is three days after the twenty-sixth.

- This is the day after the twenty-third.

- This day is three days before the thirtieth.

3 Complete the sentences.

- The first month is January.
- The third month is _____.
- The fifth month is _____.
- The seventh month is _____.
- The eleventh month is _____.
- The twelfth month is _____.

4 Look and complete the months. Put them in order.



A _____ J _____ e
 S _____
 M _____ O _____
 M _____ D _____
 1 J a n u a r y J _____
 A _____ N _____
 F _____

1 Answer the questions.

- 1 What date was it yesterday? It was _____
- 2 What date is it going to be next Saturday? _____
- 3 When's your birthday? _____
- 4 When's your friend's birthday? _____
- 5 When's your teacher's birthday? _____
- 6 What date does school finish this term? _____

2 Match the words with the pictures.

- | | | | |
|-----------|-----------|--------|-------------|
| 1 storm | 2 tsunami | 3 ice | 4 hurricane |
| 5 volcano | 6 fog | 7 fire | 8 lightning |



3 Now match the words and pictures with the definitions.

- | | | | |
|---|-------------------------------------|---|--------------------------|
| a Heavy rain and strong winds. | <input checked="" type="checkbox"/> | e Burning material and gases which can burn other things. | <input type="checkbox"/> |
| b Very cold water which is solid, not liquid. | <input type="checkbox"/> | f A cloud which is near the ground or the sea. | <input type="checkbox"/> |
| c A mountain with a big hole at the top through which liquid rock and hot gas can come out. | <input type="checkbox"/> | g An enormous and fast wave. | <input type="checkbox"/> |
| d Electricity in the air which passes from one cloud to another or to the ground. | <input type="checkbox"/> | h This is the worst kind of storm, with very strong winds and heavy rain. | <input type="checkbox"/> |


Sounds and life skills

Thinking creatively

Pronunciation focus

1  **14** Follow the /eɪ/ sounds. Listen and check.

wave	train	Sarah	glass	lazy	straight	lake
taxi	station	diary	parrot	safe	carrot	motorway
map	April	break	bank	waiter	camel	dangerous
jam	August	rainbow	land	surname	maths	brave
airport	farm	email	today	Katy	path	thank

2  **15** Write the words next to their vowel sounds. Listen and check.

cheap do dry feet food grey glue hole ice kind knee light
 May please rain sofa science shoes skate snow toes throw

A /eɪ/ May _____
 E /i:/ cheap _____
 I /aɪ/ ice _____
 O /əʊ/ hole _____
 U /u:/ shoes _____

3  **16** Use words from Activity 2 to make the rhymes. Listen and check.

- Why didn't you fly your kite today?
Because it was cloudy, and the sky was grey.
- It's sunny and windy. Can I fly my kite?
Yes, get the blue one! It's nice and _____.
- Why didn't you go out and play in the snow?
Because yesterday I fell and hurt my _____.
- We can't find the glue! We can't find the glue!
We broke Mum's cup! What shall we _____?

4 Read, look and answer. Your words don't have to rhyme.

- Why didn't you swim in the sea?

- Why didn't you bake your friend a cake?

- Why didn't you go to the funfair?

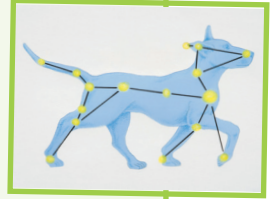




1 Read and answer.

Diggory Bones

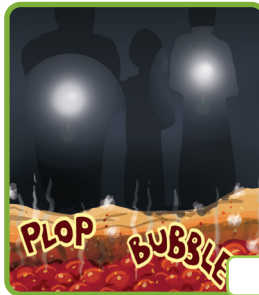
- 1 What does 'Canis Major' mean? It means 'the big dog'.
- 2 What's the brightest star called? _____
- 3 What was the date in the story? _____
- 4 When did Diggory remember the disaster? _____
- 5 What destroyed Ancient Alexandria? _____
- 6 What came after the volcanic eruption? _____



2 Complete the sentences from the story. Match them with the pictures.

date dangerous hot light secret storm

- 1 What's the date today, Emily?
- 2 Night's falling and a _____'s coming.
- 3 Is it too _____ for you, Bones?
- 4 Today, it's going to show us the 'opening' of the _____ cave!
- 5 It's really _____ down here.
- 6 Run to the _____, Emily!



Do you remember?

- 1 It's very difficult to see when the weather is foggy.
- 2 We sometimes see _____ in the sky when there's a storm.
- 3 Today's date in numbers is _____.
- 4 Tomorrow's date in words is _____.
- 5 Two words with the 'o' sound are _____ and _____.
- 6 Two words with the 'u' sound are _____ and _____.

Can do

I can talk about the weather and disasters.



I can talk about things that were happening in the past.



I can write a story.



Where can we find volcanoes?

1 Read and match.

- 1 During the summer holiday, I visited Santa Maria del Oro,
 - 2 It's on a dormant volcano,
 - 3 There are pools of thermal water around the lake,
 - 4 You can eat out in one of the restaurants,
- a which often serve fresh fish from the lake.
 - b which is a town in the state of Nayarit in Mexico.
 - c which people swim in because it's healthy.
 - d which is famous for its beautiful lake in the crater.



2 Plan to write an email. Complete the information about a famous place you visited.

Who are you writing to? Hi _____ ,

Where did you go? During the summer holiday, I visited _____ .

What's it famous for? _____ is a _____ in _____ , which is famous for its _____ .

What can you see / do there? In _____ you can see _____ , which _____ .

Would you like to go back? Why? There are also _____ . I hope I can go back to / you can visit _____ one day because it's _____ .

Ending See you soon, _____

3 Use your notes to write an email to a partner about the place.

4 Did you ...

- plan your email?
- use **which** to give extra information?
- start and end your email correctly?
- read your email again?
- check grammar, spelling and punctuation?

Writing tip

We can use , **which** ... to give extra information. You can use it to make your writing more interesting.

Edinburgh is a city in Scotland, **which is famous for its old castle.**

Flyers Reading and Writing Part 2

1 Emma's talking to her friend David about what he did last night.
What does David say to Emma?

Read the conversation and choose the best answer.
Write a letter (A–E) for each answer.
There is one example.

Example











Emma: Did you watch TV last night?

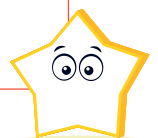


David: _____ D _____

Questions

-  Emma: What did you watch?
 David: _____
-  Emma: What was it about?
 David: _____
-  Emma: Really, was there anything on earthquakes?
 David: _____
-  Emma: What time did it finish?
 David: _____

- A Yes, there was. It was really amazing.
- B I watched a documentary.
- C It wasn't late. It finished at seven o'clock.
- D Yes, I did. (Example)
- E It was all about natural disasters.



Review Units 3 and 4

1 Read the story. Choose words from the box to complete the sentences.

corner left ~~March~~ quarter restaurant right
straight theatre walking wasn't were



FRIENDLY

Last Saturday, 30 ⁽¹⁾ March, was Jim's birthday. He decided to go to the city centre with Peter to have lunch in an expensive ⁽²⁾ _____ and to go to the cinema to see a film. They went to the station at ⁽³⁾ _____ past nine on Saturday morning and caught the train from platform 1. They didn't know the city very well and they didn't have a map so they decided to explore.

When they were walking along a long road, they turned ⁽⁴⁾ _____, not right, and got lost. When they were trying to find the right street, they saw hotels, post offices, gyms and museums, but no restaurants. At ten past two, they found a small café. They were really hungry, so they stopped there and had a burger and chips for lunch. When they got to the cinema, they found it ⁽⁵⁾ _____ showing the action film they wanted to see – it was showing a cartoon about funny animals for very young children.

They were ⁽⁶⁾ _____ back to the station when it started to rain heavily and they didn't have any coats. Jim thought that his birthday was the biggest disaster ever, but then Peter started to laugh loudly and they agreed it was the funniest birthday ever.

2 Choose a title for this episode of Friendly.

- a The best day b The wrong map c What a disaster!

3 Find the odd one out and write why.

1 across past museum behind
Museum because it's a building.

2 hotel taxi restaurant theatre

3 stadium left between right

4 lightning rain snow tsunami

5 sailed ran flew help

6 February Thursday April October

**4 Complete the sentences.
Count and write the letters.**

- 1 This is smaller than a road.
It's a street.
- 2 The lightning _____
their boat.
- 3 The opposite of inside is _____
_____.
- 4 The tenth month is _____
_____.
- 5 There was a forest _____
_____ last summer. It burned
everything.
- 6 The place where we go
to catch a plane is an _____
_____.
- 7 Cloud on the ground is
called _____.
- 8 The month that comes
before September is _____
_____.
- 9 There's a _____
_____ when there's heavy rain
and a strong wind.
- 10 We go to a _____
_____ to see old books and
paintings.
- 11 We use a _____
_____ to help us find our way.
- 12 The point where two streets
meet is a _____.
- 13 We need a _____
_____ to walk over a river.
- 14 The first month is _____
_____.

**5 Now complete the crossword.
Write the message.**

6 Quiz time!

- 1 What's the name of the busiest airport
in the UK? The busiest airport is
- 2 When was the cable car system in Medellín built?
- 3 What was Stella's dad listening to on the boat?
- 4 What do we call dangerous storms with
strong winds? _____
- 5 Where are more than 75% of the Earth's volcanoes?

7 Write questions for your quiz in your notebook.