ontents		FAST-TRACK ROUTE				
1AIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL		
UNIT 1 page	6					
Hello page 6	be: I and you	countries	short forms of be	introduce yourself to other students		
Jobs page 8	be: he/she/it	jobs	short forms of be	ask and answer about jobs		
Nationalities	be: you/we/they	nationalities	short forms of be	talk about different nationalities		
English in action	ask for and give contact information		5	ask for and give contact information		
eck and reflect page 13 🔎	Go online for the Roadmap video.					
UNIT 2 page	14		101			
Families page 14	possessive 's, I/my, you/your, etc.	family	words that sound the same	talk about your family		
Everyday things page 16	this, that, these and those	everyday objects (1)	this and these	talk about everyday objects		
Page 18	question words with <i>be</i>	numbers 1-100	forms of <i>be</i> with question words	ask questions about other people		
English in action page 20	pay for things in a shop			pay for things in a shop		
ieck and reflect page 21 🔎	Go online for the Roadmap video.					
UNIT 3 page	222					
A My town page 22	There is/There are; singular and plural nouns	places in town	short forms of there is and there are	say what's in a town talk about a flat		
Is there wifi? page 24	Is there a/an?/Are there any?	rooms and things in a home	intonation in questions and answers	talk about a flat		
It's expensive!	position of adjectives	describing places	sentences stress	describe a town or a city		
English in action page 28	ask for and give directions			ask for and give directions		
eck and reflect page 29 🔎	Go online for the Roadmap video.					
UNIT 4 page	30					
You've got a friend page 30	have/has got	describing people	short forms of <i>have/</i> has got	describe people		
B Have you got it? page 32	have/has got: questions	everyday objects (2)	strong and weak forms of <i>have</i> and <i>has</i>	prepare for a trip		
Dos and don'ts page 34	imperatives	common verbs	sentence stress	give advice		
English in action page 36	tell the time			tell the time		
ieck and reflect page 37 🔟	Go online for the Roadmap video.					
UNIT 5 page	38					
My week page 38	present simple: I/ you/ we/ they	days of the week, everyday activities	sentence stress	describe part of your week		
A long journey page 40	present simple questions: <i>I/ we/ you/ they</i>	travel and transport	strong and weak forms of <i>do</i>	talk about how you travel to work/university		
Food and drink	present simple with frequency adverbs	food and drink	word stress in frequency adverbs	take part in a survey about being healthy		
English in action	order food and drink			order food and drink		

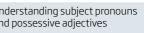
	EXTENDE	
DEVELOP YOUR SKILLS LESSON	GOAL	FOCL
1A Develop your reading page 86	understand a simple online profile	unde
1B Develop your listening page 87	understand short conversation: about personal details	s under quest
1C Develop your writing page 88	write a short personal profile	using stops
2A Develop your reading page 89	read a description of a photo	under and p
2B Develop your writing page 90	complete a form	comp
2C Develop your listening page 91	understand a description of classmates	undei
3A Develop your reading page 92	read a description of a place	unde
3B Develop your listening page 93	understand a description of a house	notici
3C Develop your writing page 94	write about your town	using
0		
0		
4A Develop your reading page 95	understand a short text	under apost
4B Develop your listening page 96	understand a short, informal conversation	undei
4C Develop your writing page 97	write a message to a friend	using
	2	
	~	
5A Develop your reading page 98	understand a blog	unde advei
5B Develop your listening	understand short, factual conversations	using
page 99		

2

ROUTE

US

- erstanding capital letters
- erstanding answers to stions
- g capital letters and full



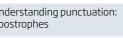
- oleting forms
- erstanding numbers







- ing intonation in lists
- g and and but



- erstanding questions
- g basic punctuation



- erstanding sequence erbs
- g pictures to help you listen
- g correct word order



Contents		FAST-TR		
1AIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 6 page 46				
Good and bad habits page 46	present simple: <i>he/she/it</i>	time expressions	verb endings: /s/, /z/ and /ɪz/	talk about another person's habits
Jobs around the house page 48	present simple questions: <i>he/she/it</i>	jobs around the house	strong and weak forms of <i>does</i>	ask and answer about things people often do
Skills page 50	<i>can/can't</i> for ability	skills	strong and weak forms of <i>can</i>	ask and answer about things you can and can't do
English in action page 52	make requests		2	make requests
leck and reflect page 53 🔎 Go o	nline for the Roadmap video.			
UNIT 7 page 54			101	
Questions page 54	wh-questions	places	intonation in questions	ask and answer about a place
A good day page 56	was/were, there was/were	months. dates	short forms of was not and were not	talk about good days
How was it? page 58	<i>was/were</i> (questions), <i>there was/were</i> (questions)	adjectives	strong and weak forms of <i>was</i> and <i>were</i>	ask and answer about past events
English in action page 60	buy travel tickets			buy travel tickets
ieck and reflect page 61 🔟 Go o	nline for the Roadmap video.			0
UNIT 8 page 62				
8A When I was young	past simple (regular verbs)	verb phrases	verb endings: /t/, /d/ and /ɪd/	give a talk about when you were young
8B You had a bad day page 64	past simple (irregular verbs)	irregular verbs	silent letter in <i>didn't</i>	talk about a bad day
BC Good places	past simple (questions)	holiday activities	linking sounds	talk about a holiday
8D English in action page 68	greet people			greet people
eck and reflect page 69 🔎 Go o	nline for the Roadmap video.			
UNIT 9 page 70				
9A Family photos	object pronouns (<i>me, him, her,</i> etc.)	prepositions of place	weak form of object pronouns	talk about the people in a photo
9B Hobbies page 72	like/enjoy/love/hate + -ing	hobbies	weak form of <i>-ing</i>	ask and answer about things you and I like doing
9C Study habits page 74	why and because	learning a language	because	ask and answer about study habits
9D English in action page 76	make and respond to suggestions			make and respond to suggestions
leck and reflect page 77 🔎 Go o	nline for the Roadmap video.			
UNIT 10 page 78				
A 10A Goals	would like/love to	collocations	short form of <i>would</i>	ask and answer about dreams and wishes
DB 10B Party time	be going to	party vocabulary	going to	talk about plans for a class party
10C My plans	<i>be going to:</i> questions	seasons, time expressions	linking words	ask and answer about plans for the year
10D English in action page 84	make and respond to invitations			make and respond to invitations
	nline for the Roadmap video.			

DEVELOP YOUR SKILLS LESSON GOAL FOCUS 6A Develop your writing write about a daily routine page 101 6B Develop your listening understand short conversations page 102 6C Develop your reading understand a short text page 103 7A Develop your writing write directions page 104 7B Develop your listening understand a short conversation about events page 105 7C Develop your reading understand short texts names page 106 8A Develop your reading understand a short story page 107 8B Develop your writing write a description of your last planning your writing birthday page 108

understand directions

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6		
9A Develop your reading page 110	understand short messages	ui ol
9B Develop your listening page 111	understand people's feelings	lis
9C Develop your writing page 112	write a short text	US
	0.	
10A Develop your reading page 113	understand a short article	u
10B Develop your listening page 114	understand a conversation about plans	ch sh
10C Develop your writing page 115	write a short message for an online discussion	us pr

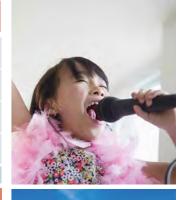
8C Develop your listening

page 109

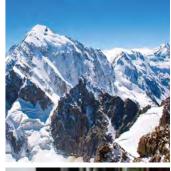
mmunication bank page 151 Irregular verbs page 160

EXTENDED ROUTE

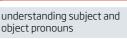
- using time expressions
- linking between words
- understanding titles



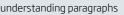
- using sequence adverbs
- understanding present and past
- finding dates, times and place



- understanding *a/an* and *the*
- listening for sequence adverbs



- istening for how people feel
- using because



- checking information and showing understanding
- using subject and object pronouns





