



CAMBRIDGE

Official
Cambridge
Exam
Preparation

Second Edition

POWER UP

Pupil's Book with eBook

1

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Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
Hello Page 4	Main character names Numbers Colours	Greetings and introductions <i>What's your name?</i> <i>I'm Henrietta.</i> <i>How old are you?</i> <i>I'm three.</i>			
1 Our new school Mission: Make a classroom poster Page 6	Classroom objects and people Extension of classroom objects Sounds and spelling: <i>p, b</i>	Where ...? Prepositions <i>in, on, under, next to</i> <i>Where's the crayon?</i> <i>It's on the desk.</i> Singular and plural nouns <i>this/these</i> <i>What's this?</i> <i>It's a window.</i> <i>What are these?</i> <i>They're windows.</i>	Be kind at school Learn about being kind to classmates	The first day A play script  Social Responsibilities	Pre A1 Reading and Writing
2 All about us Mission: Make an <i>All about me</i> book Page 18	Family Parts of the body Sounds and spelling: <i>th, t</i>	is/are <i>Who is she?</i> <i>She's Jenny. She's a girl.</i> <i>Who is he?</i> <i>He's Jim. He's a boy.</i> have/haven't got <i>I've got brown hair.</i> <i>They haven't got green eyes.</i> <i>Have you got red hair?</i> <i>Yes, I have. / No, I haven't.</i>	Using our senses Learn about the five senses and sense organs	Mo's friends A real-life story  Showing empathy	Pre A1 Reading and Writing
3 Fun on the farm Mission: Make a farm Page 30	Farm animals Adjectives Sounds and spelling: <i>c, k, ck</i>	is/are + adjective adjective + noun <i>He's a nice cat.</i> <i>They aren't old chickens.</i> has/hasn't got <i>It's got long ears.</i> <i>It hasn't got small feet.</i> <i>Has it got a long face?</i> <i>Yes, it has. / No, it hasn't.</i>	What do animals give us? Learn about animal products	Animal babies A webpage  Critical Thinking	Pre A1 Reading and Writing
Review units 1–3					
4 Food with friends Mission: Organise a picnic Page 44	Food and drink Extension of food and drink Sounds and spelling: <i>a</i>	like / don't like <i>I like chocolate.</i> <i>Harry doesn't like chocolate.</i> <i>Do you like chocolate?</i> <i>Yes, I do. / No, I don't.</i> Making requests and offers <i>Can I have some chocolate, please?</i> <i>Here you are.</i> <i>Would you like some ice cream?</i> <i>Yes, please. / No, thank you.</i>	Making a recipe Learn about ingredients and methods of cooking	A picnic with friends A real-life story  Collaboration	Pre A1 Listening

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
5 Happy birthday! Mission: Make a birthday present from recycled materials Page 56	Toys Extension of toys Sounds and spelling: <i>h</i>	Whose ...? Possessive 's Possessive adjectives my, your, his, her, our, their <i>Whose bike is this?</i> <i>It's Jim's bike. His bike's orange.</i> want/wants <i>Does she want a drum?</i> <i>Yes, she does. / No, she doesn't.</i> <i>What does she want? She wants a game.</i>	Shapes around us Learn about shapes	Nora and Flora can share A real-life story  Emotional Development	Pre A1 Listening
6 A day out Mission: Plan a wildlife tour Page 68	Vehicles and places Zoo animals Sounds and spelling: <i>ai, a-e</i>	there is/are <i>There's a car.</i> <i>There aren't any shops.</i> <i>Are there any animals?</i> <i>Yes, there are. / No, there aren't.</i> let's ... <i>Let's play a game.</i> <i>That's a good idea.</i>	Animals in the wild Learn about animal habitats	When we go to the wildlife park A poem  Exploring perspectives	Pre A1 Reading and Writing
Review units 4–6					
7 Let's play! Mission: Plan a sports day Page 82	Sports and hobbies Sports verbs and extension of sports Sounds and spelling: <i>s</i>	Present continuous <i>What are you doing?</i> <i>I'm riding a horse.</i> <i>What's she doing?</i> <i>She's swimming.</i> <i>Are they cleaning the car?</i> <i>Yes, they are. / No, they're not.</i> can for permission <i>Can we play tennis?</i> <i>Yes, you can, but you can't play here.</i>	Look after your body! Learn about how we can keep our bodies strong	A good friend A real-life story  Social Responsibilities	Pre A1 Listening
8 At home Mission: Invite a friend to your home Page 94	Rooms and objects in the house Extension of objects in the house Sounds and spelling: <i>i</i>	can for ability <i>I can swim.</i> <i>He can't sing.</i> <i>Can you ride a horse?</i> <i>Yes, I can. / No, I can't.</i> Prepositions in front of, between, behind <i>There's a small rug in front of the armchair.</i>	Houses around the world Learn about different kinds of houses around the world	The clock on the wall A poem  Understanding agency	Pre A1 Listening
9 Happy holidays Mission: Plan a holiday Page 106	Clothes At the beach Sounds and spelling: <i>j, h</i>	Imperatives <i>Look at this T-shirt.</i> <i>Clean those shoes.</i> like/enjoy + gerund me too / so do I <i>I like flying my kite.</i> <i>So do I.</i> <i>I enjoy taking photos.</i> <i>Me too.</i>	What can we see on holiday? Learn about features of natural landscapes	The monkey and the shark A traditional story  Critical Thinking	Pre A1 Reading and Writing
Review units 7–9					

6

A day out

1



6.01



Watch the video. Answer the questions.



mission

Plan a wildlife tour



2

Choose the transport for your wildlife tour. Look and say.



bus



train



car

1

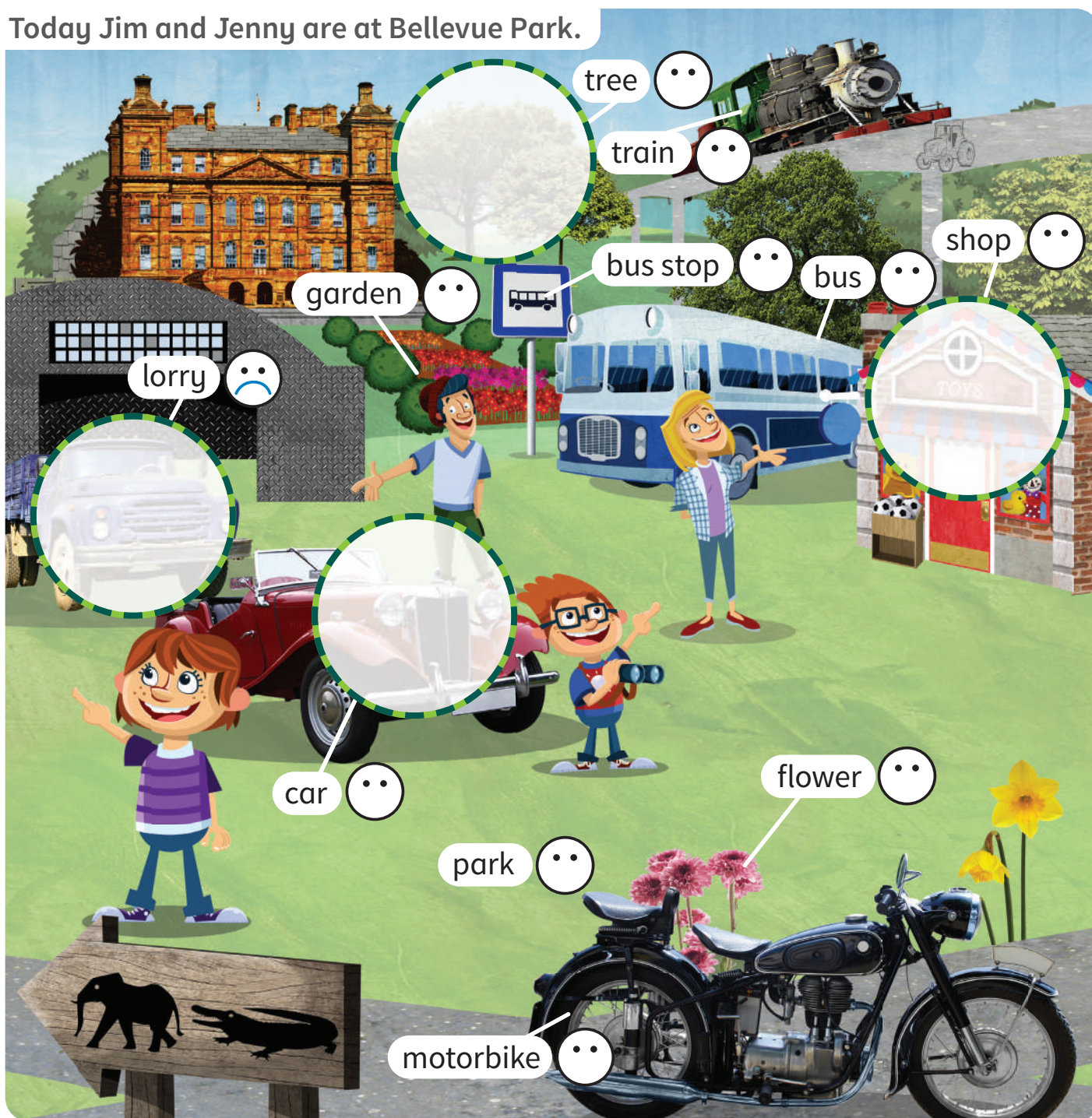
6.02

6.03



Listen and stick. Then listen and draw.
What does Mrs Friendly like?

Today Jim and Jenny are at Bellevue Park.



2

6.04



Watch the video and say the chant.

3

6.05



Listen and point. Then say *yes* or *no*.

The Friendly Farm

1



6.06

Watch the video. What's in the lorry?

1



2



3



4



5



6



2

How does Cameron feel about new animals?



1



6.07



Watch the video. Then listen and rap.

Gracie's Grammar Rap

Is there a shop?

Yes, **there is**. / No, **there isn't**.

There's a bus.

There isn't a shop.

Are there any trees?

Yes, **there are**. / No, **there aren't**.

There are some toys.

There aren't any trees.



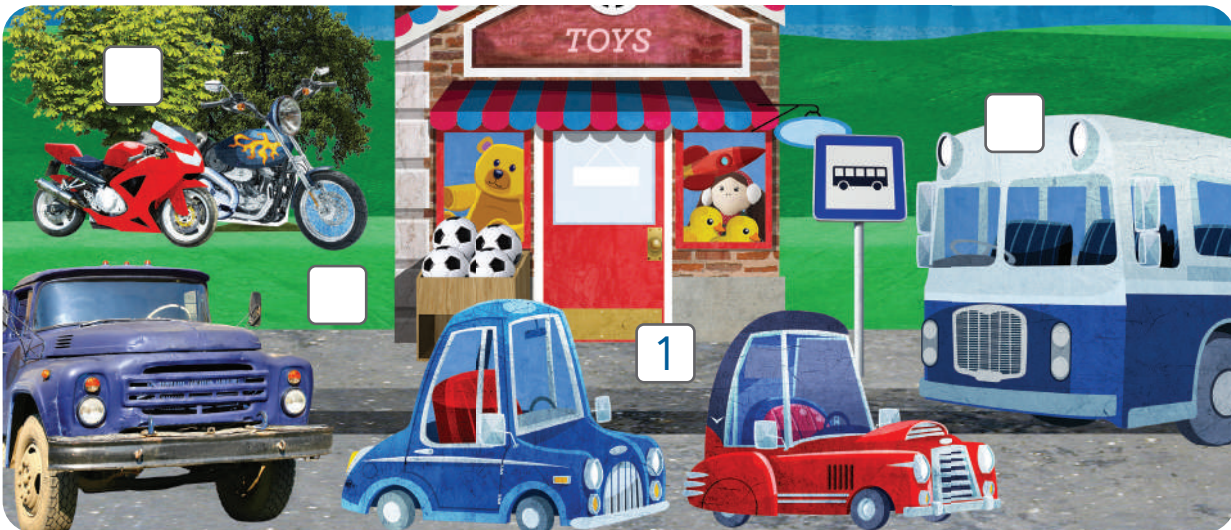
2



6.08



Listen and number.



3

Look at Activity 2. Then read and write.

1 There are some cars.

2 _____ a van.

3 _____ a bus?

4 _____ any flowers?

mission 1

Plan a wildlife tour

Play a memory game.

There's a motorbike.

There's a motorbike
and there are two cars.

There's a motorbike,
there are two cars
and there's a shop!



1



Listen and act out the animals.
Then sing the song.

We're all at the zoo.
Look at the animals ...

Bear, there's a bear.
Snake, there's a long snake.
There's a green crocodile.

Monkey, there's a monkey.
Tiger, there's a tiger.
There's a grey elephant.

Lizard, there's a lizard.
Giraffe, there's a giraffe.
There are two pandas.

Hippo, there's a hippo.
Zebra, there's a zebra.
There's a green crocodile.



There isn't a zoo in my town. Is there a zoo in your town?

2

Play the game. Correct your partner.

There's a small
bear in the zoo.

No, there isn't.
There's a big bear.

There's a red and
yellow zebra.

No, there isn't.
There's a black
and white zebra.



- 1  6.11  Watch the video. Listen and complete. Then say.

Gracie's Grammar

Let's play a game.

_____ make our game.

That's a good idea.

OK.



- 2  6.12  Which game do they choose? Listen and tick ✓.

1


☐

2


☐

3


☐

- 3 Read and write. Then act it out.

~~Let's~~ Let's OK That's

- 1 Let's make our game.
- 2 _____ a good idea.
- 3 _____ colour the elephants grey.
- 4 _____ .

mission 2

Plan a wildlife tour

Choose animals to see on your wildlife tour.



Let's see the elephants.

OK. Let's see the zebras too.



Animals in the wild

1  6.13  Watch the video. Answer the questions.

2 Tick  the animals that live in the jungle.



3 Help the other animals get home.



1



Read and write the animals.

- 1 This animal lives in Antarctica.
It lives near the sea. It can swim
and it can eat fish and drink sea
water. It's very cold in Antarctica.
The animals stand together so they
don't get cold.
What is it?
It's a _____.



rhino

- 2 This animal lives in the hot jungle.
It hasn't got any legs and it's
very long. It can't walk, but it can
move very fast. And it can climb
trees. It eats birds, frogs and
other small animals in the jungle.
What is it?
It's a _____.



frog



boa



penguin

mission 3

Plan a wildlife tour

Make a map. Put the animals in their habitats.

Let's put the monkeys in the jungle.



1 Look at the pictures. What animals can you see?
Which is your favourite animal?



When we go to the wildlife park

When we go to the wildlife park,
There are lots of things to see.
Tall giraffes with long thin necks,
Eating leaves from a tree.



Big grey elephants, swinging their trunks,
Looking for something to do.
But I really like the monkeys,
How about you?

When we go to the wildlife park,
We watch the animals play.
Penguins jumping in the water,
Eating fish all day.



Tigers sleeping, crocodiles swimming,
And scary lions roaring too.
But I really like the monkeys,
How about you?

2 What animals does the speaker like?
What animals do you like?



When we go to the wildlife park,
There are lots of things that are fun.
Pink flamingos with long thin legs,
Standing on only one.



Black and white pandas rolling about,
Eating sticks of bamboo.
But I really love the monkeys,
How about you?



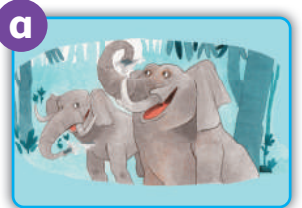
1 Look and match.

1



The monkeys
are in the jungle!

a

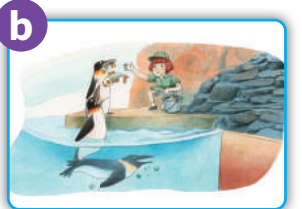


2



Come and see
the elephants!

b

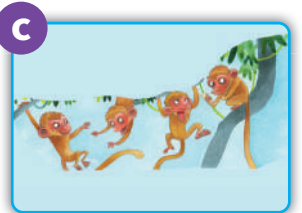


3



Watch the penguins
eating fish!

c



2 Point to the pictures in the poem. Ask and answer.

What are these?

They're pandas.

3 Play a guessing game.

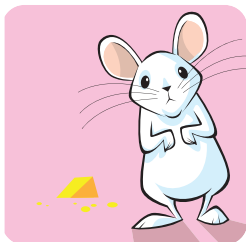
It's black and white.

Is it a penguin?

No, it isn't. It's big.

Oh, it's a panda!

1 Read and write the names of the animals.



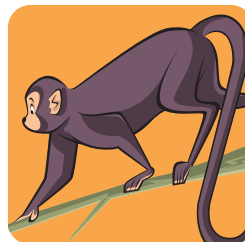
mouse



snake



bird



monkey



frog

- 1 It's green and it likes water. frog
- 2 It's got a long body and it hasn't got legs. _____
- 3 It lives in the trees and it's got a long tail. _____
- 4 It's small and it's got a long tail. _____
- 5 It's small and it can fly. _____

2 Look at the picture. Say three things about the animals.

3 Read. Choose and write the correct word next to numbers 1–3. There is one example.



Tigers are very big cats!

Tigers see with their two eyes.

A tiger's body and tail are orange and (1) _____.

A tiger walks or runs on four (2) _____.

Tigers drink water and eat (3) _____.

eyes

legs

meat

pencil

black

tablet

mission in action!

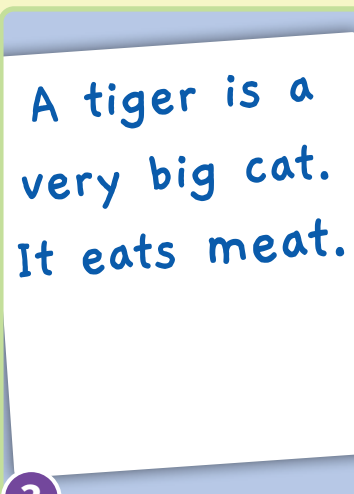
1 Plan a wildlife tour.



1 Talk together.



2 Investigate.



3 Make notes.



4 Design your tour.

2 Listen. Then prepare and present your wildlife tour.

1 Plan what to say.

Let's talk about the monkeys.

Yes. Let's talk about their food.

2 Present your tour. Ask and answer questions.



Let's start our wildlife tour. Let's go to the jungle!

Yes, there are.

Are there any penguins on your tour?



Units 4-6

1 Watch the video.
Then do the quiz.



2 Listen and choose.

1


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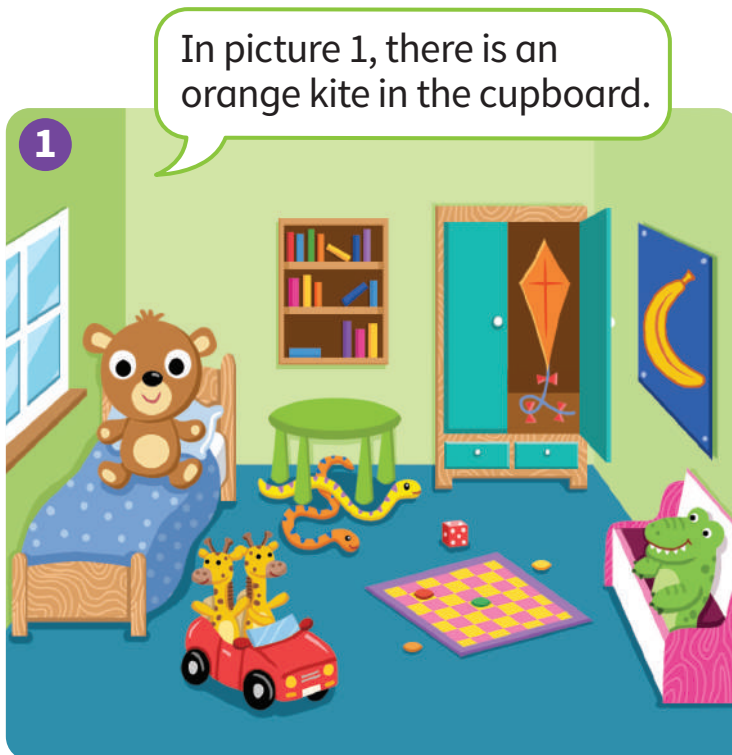
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3

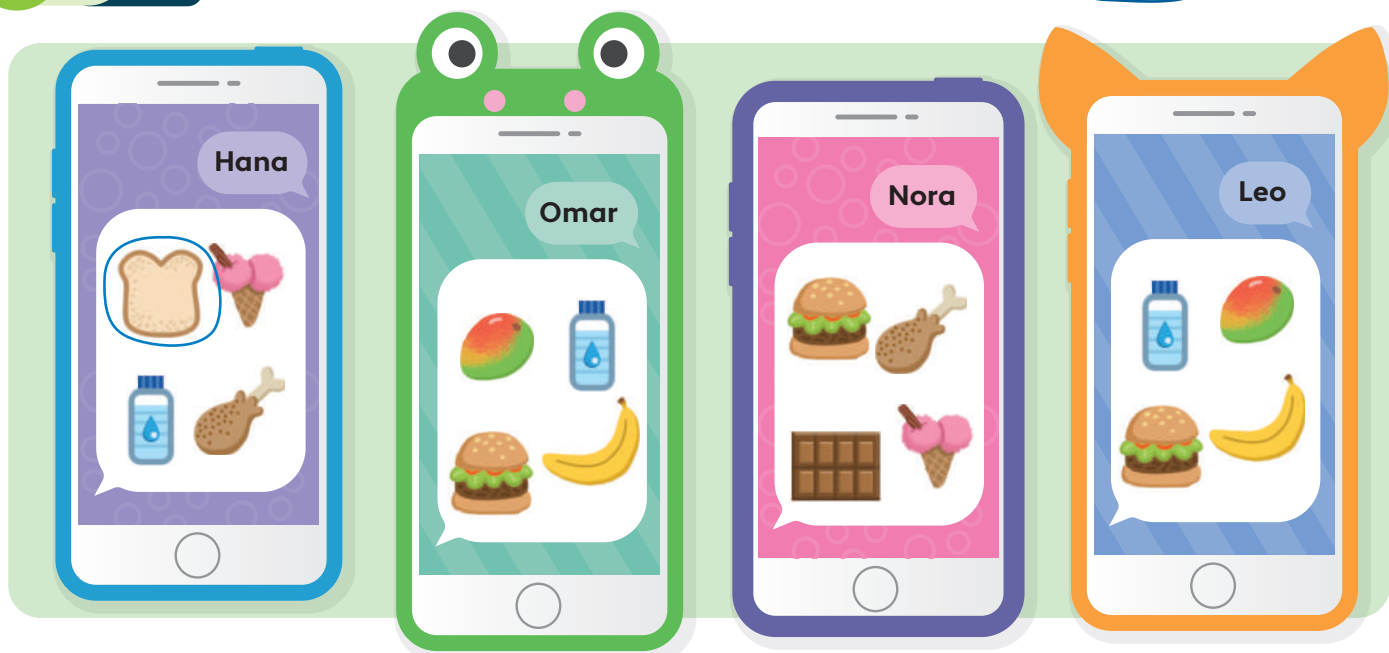

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3 Talk to a partner. Find eight differences.





What do the children like? Listen and circle.



Write about you. Ask and answer.

What's your name?

How old are you?

What's your teacher's name?

Have you got a bike?

Have you got a board game?

Do you like orange juice?

What's your favourite food?

What's your favourite toy?

