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3a The best thing is the balcony.

Grammar Comparative and superlative of adjectives
Vocabulary House and furniture



From: kerry15@upbeats.com
Subject: Sunny Spain

Hi Laura,

Hello from sunny Cadiz! This is my third day here and my Spanish is already better! Marta and her family live in a flat near the sea. It's smaller than our house, but it's more modern. There are three bedrooms. Marta's is the biggest and we're both sleeping in it. I'm sleeping in a bed near the window. Marta's bed is bigger than mine, but mine is more comfortable. The kitchen is larger than ours at home, but the best thing is the balcony. There's a table and some chairs on it and we eat breakfast outside. The view is fantastic. Marta's mum loves flowers so there are loads of plants on the balcony, too.

Cadiz is the oldest city in Spain and it's brilliant. It's more exciting than Shipley. That's not hard – the most interesting place in Shipley is the park!

See you next week.

Kerry xx

PS Spanish food is fantastic! It's tastier than English food and cheaper!



Read

1 (3 01) **Listen and read the email. What is Kerry's home town?**

Comprehension

2 **Answer the questions.**

1 Which town is Kerry staying in? *Cadiz*
2 What's her Spanish friend's name?
3 Does her Spanish friend live in a house or a flat?
4 Where do they eat breakfast?
5 What does she think of Spanish food?

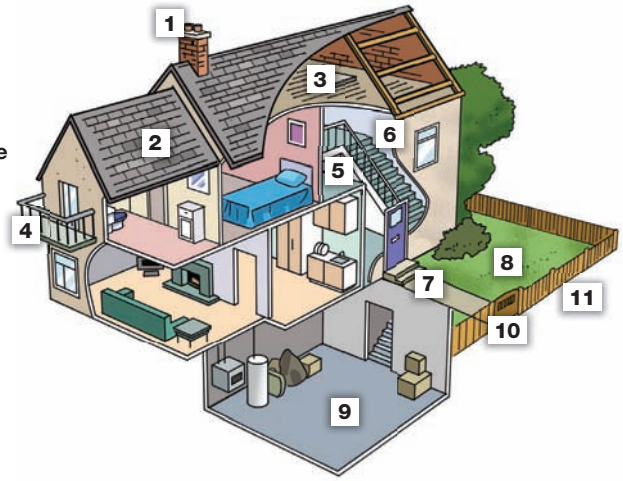
Vocabulary: House and furniture

3a **Recall** **Complete the lists with house and furniture words. Then check the Word bank on page 112.**

Rooms: *kitchen*
Parts of a house: *door*
Fittings: *bath*
Furniture: *table*

b (3 02) **Extension** **Listen and repeat. Label the parts of the house and garden. Which words are not in the picture?**

Parts of the house
• balcony • basement • ceiling
• chimney • fence • garden • gate
• landing • loft • roof • stairs • steps
• study



Grammar

Comparative and superlative of adjectives		
Short adjectives		
small	small**er**	small**est**
big	big**ger**	big**gest**
tasty	tast**ier**	tast**iest**
Long adjectives		
exciting	**more** exciting	**most** exciting
Irregular adjectives		
good	**better**	**best**
bad	**worse**	**worst**
far	**further**	**furthest**
It's **smaller than** our house.		
The most interesting place is the park.		

4 **Read the email again. Notice the words in red.**

Practice

5a **Look at the information about unusual houses from around the world. Write sentences using the comparative form of the adjective in brackets.**

1 The Bubble Palace/The Tree House (view/good)
The view from The Bubble Palace is better than the view from The Tree House.
2 The Shoe House/The Tree House (near/the town)
3 The Tree House/The Bubble Palace (small)
4 The Bubble Palace /The Shoe House (modern)
5 The Bubble Palace/The Shoe House (comfortable)

b **Now use the words from the box to write sentences with the superlative.**

• good • large • old • far • unusual • bad

Pronunciation: /v/ vase, /w/ wall

6 3 03 **Go to page 117.**

Listen

7 3 04 **Listen to two students talking about the houses in Exercise 5a. Complete the table.**

	Where?	Good points	Bad points
The Shoe House	*America*	*unusual*	*noisy*
The Bubble Palace			
The Tree House			

Extra practice

For more practice, go to page 104.



The Bubble Palace
BUILT: 1989
NUMBER OF BEDROOMS: 10
COMFORT: 9/10
VIEW: ★★★★★
DISTANCE FROM CITY: 11 km



The Shoe House
BUILT: 1948
NUMBER OF BEDROOMS: 3
COMFORT: 6/10
VIEW: ★★
DISTANCE FROM THE TOWN: 8 km



The Tree House
BUILT: 2004
NUMBER OF BEDROOMS: 4
COMFORT: 5/10
VIEW: ★★★★
DISTANCE FROM THE TOWN: 25 km

3b You've got a lot of luggage!

Grammar	Countable and uncountable nouns with *much, many, a lot of, a few, a little*
Vocabulary	Common uncountable nouns
Function	Ask permission and respond

Dialogue

1 3 05 **Listen and read. Why must Emma hurry?**

Mum: Wow! You've got **a lot of** luggage! How **much** luggage do you need for a week in Ireland?
Emma: A lot!
Mum: Well, hurry up. We haven't got **much** time. It's 11 now! The plane leaves in three hours.
Emma: Can I put these shoes in your suitcase? Mine's full.
Mum: More shoes? How **many** pairs have you got?
Emma: Not that **many**! Please, Mum!
Mum: OK, but there isn't **much** space in my suitcase and I want to put **a few** books in it. Now come on! There's **a lot of** traffic near the airport at this time of day.
Emma: Wait! Where's my MP3 player?
Mum: It's here, in your rucksack. Come on. It's time to go!

Comprehension

2 **Answer the questions.**

Who:

1 likes music?
2 is worried about the time?
3 loves reading?
4 has two bags?

SOLVE IT!

3 **What time does the plane leave?**

Vocabulary: Common uncountable nouns

4a 3 06 **Listen and repeat. Then match the uncountable nouns (1–10) to the countable nouns (a–i). Which uncountable noun has not got a countable noun?**

1 – h

1 food	a) an MP3 file
2 furniture	b) a car
3 homework	c) a rucksack
4 luggage	d) a table
5 money	e) a minute
6 music	f) an exercise
7 rubbish	g) a £5 note
8 time	h) a pear
9 traffic	i) a dirty plastic bottle
10 space	

b **Now add another countable noun to each uncountable noun in the list (1–9).**

1 – a mushroom



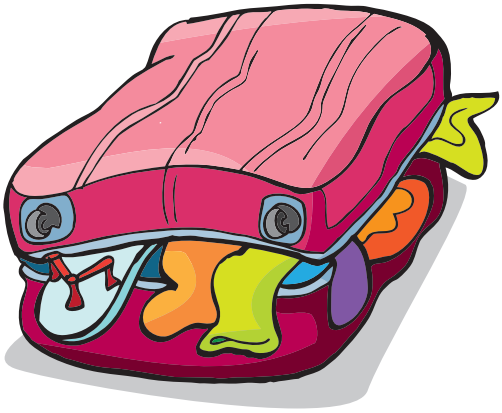
Grammar

Countable and uncountable nouns with *much, many, a lot of, a few, a little*	
Countable nouns	Uncountable nouns
Affirmative	**Affirmative**
There **are a lot of** books. There **are a few** books.	There**'s a lot of** space. There**'s a little** space.
Negative	**Negative**
There **aren't many** books.	There **isn't much** space.
Questions	**Questions**
Are there many books? **How many books** are there?	**Is there much** space? **How much space** is there?

5 **Read the dialogue again. Notice the words in red.**

Practice

6 **Choose the correct options.**



Dad: What's Emma got in her bag?

Mum: Her holiday things. She's got [1]a lot of / a little T-shirts and dresses.

Dad: How [2]many / much pairs of shoes has she got?

Mum: She hasn't got [3]many / much shoes, but she has got three pairs of flip-flops! Then she's got [4]a little / a few magazines to read on the plane.

Dad: How [5]many / much money has she got?

Mum: About £20. She wants to buy a drink at the airport.

Dad: Well, we haven't got [6]many / much time. Hurry up, Emma!

7 **Complete the sentences with *much, many, a few, a little* or *a lot of* and the words from the box.**

• cars • DVDs • time • books • furniture
• food • minutes • homework

1 I've got *a lot of homework* tonight: six exercises and an English project.
2 Are there ___ on the road at 5 a.m.?
3 I usually read magazines. I haven't got ___.
4 I love films. I've got ___ at home; about forty.
5 There's ___ in the fridge, but not much.
6 'What time does the programme start?' 'I think it begins in ___.'
7 Hurry up. We haven't got ___.
8 'Is there ___ in your bedroom?' 'No, just a bed and a wardrobe.'

Use your English: Ask permission and respond

8 3 07 **Listen and repeat. Then practise the conversation in pairs.**

A: Can I put my books here?
B: Sure.
A: And is it OK if I sit here?
B: Actually, someone's sitting there. Sorry.

Ask permission	
Can I/May I put my books here?	
Is it all right/OK if I sit here?	
Respond positively	
Sure.	Yes, of course.
Yes, OK.	No problem!
Respond negatively	
Sorry, it's a bit difficult.	
Actually, there isn't much space.	
Sorry, but someone's sitting there.	

9 **Practise similar conversations with the prompts. Respond positively and negatively each time.**

• borrow your MP3 player • watch TV
• use your camera • stay at your house
• sit at your table • use your laptop

Extra practice

For more practice, go to page 104.

3c How wide is it?

Grammar Question word *How* + adjectives of dimension
Vocabulary Large numbers

Dialogue

1 3 08 **Listen and read. Complete the dialogue with the correct phrases.**

Kiran, Jodie and Tom are on a trip to Cornwall. They're visiting the Eden Project.

Kiran: So what is the Eden Project?
Jodie: [1]___ it's a big park.
Kiran: Those domes are enormous. What's in them?
Tom: There are lots of different plants in them. That one is the rainforest dome. It's got tropical plants, like banana trees, in it.
Kiran: It's huge. How high is it?
Jodie: [2]___
Tom: That one is fifty-five metres high.
Kiran: And how long is it?
Tom: It's about 200 metres long.
Kiran: Wow! And how wide is it?
Tom: I'm not sure. I think it's about 100 metres.
Jodie: You know, in one of the James Bond films they're in the rainforest dome.
Kiran: [3]___ I love James Bond.
Jodie: Me, too.
Tom: There are also music festivals here. They sell 350,000 festival tickets every year. And 750,000 tourists visit the domes every year. The most popular …
Jodie: Please, [4]___ What are you, an encyclopedia!
Tom: No. It's all on my smartphone!

Phrases

- That's amazing.
- that's enough.
- I haven't got a clue.
- Basically,

Comprehension

2 **Answer true (T) or false (F).**

1 The Eden project is in Cornwall. *T*
2 They grow banana trees outside.
3 Jodie doesn't like James Bond films.
4 Musicians play at the Eden project.
5 A lot of tourists visit the domes.

Vocabulary: Large numbers

3 3 09 **Listen and repeat the numbers.**

130	a/one hundred and thirty
500	five hundred
741	seven hundred and forty-one
1,000	a/one thousand
1,595	one thousand five hundred and ninety-five
10,000	ten thousand
100,000	a/one hundred thousand
1,000,000	a/one million
1,000,000,000	a/one billion
1,000,000,000,000	a/one trillion

SOLVE IT!

4 **How many people altogether go to the Eden project every year?**



Grammar

Question word *How* + adjectives of dimension	
How high/tall is it? **How long** is it? **How wide** is it? **How deep** is it?	It's 55 metres **high/tall**. It's 200 metres **long**. It's 100 metres **wide**. It's 118 metres **deep**.
How heavy is it? **How much** does it weigh?	It's/It weighs 6,000 kilos.
How far is it? **How big** is it?	It's 10 kilometres. It's **very big**.

5 **Read the dialogue again. Notice the words in red.**





Practice

6 **Read the information from an online encyclopedia. Ask and answer about the dimensions.**

A: *How high is Quay House?*
B: *It's 350 centimetres high.*

QUAY HOUSE, WALES

This is the smallest house in Britain. It is 350 centimetres high and 180 centimetres wide. It's about 500 metres from the train station.

THE AFRICAN ELEPHANT

The African elephant is the largest land animal. The male is about four metres tall and it is very heavy. Some weigh 6,000 kilos. The females are smaller. They are about three metres and weigh about 3,000 kilos.

LOCH NESS, SCOTLAND

Loch Ness is a lake in Scotland. It is 209 kilometres north of Edinburgh. It is about 36 kilometres long, nearly 3 kilometres wide and 132 metres deep. And it's got a monster in it!







Write

7 **Use the notes to write entries for the online encyclopedia in Exercise 6.**

THE GREAT WALL OF CHINA

What? The longest wall in the world
How long? 8,800 km
How high? 7.6 metres
How wide? from 4.5–9 metres



AIRBUS A380

What? The largest public plane in the world
How long? 72.73 metres
How high? 24.45 metres
How much does it weigh? 361,000 kilos



Extra practice

For more practice, go to page 104.

3d Famous monuments

SKILLS FOCUS: READING

ACROSS CULTURES

Get started

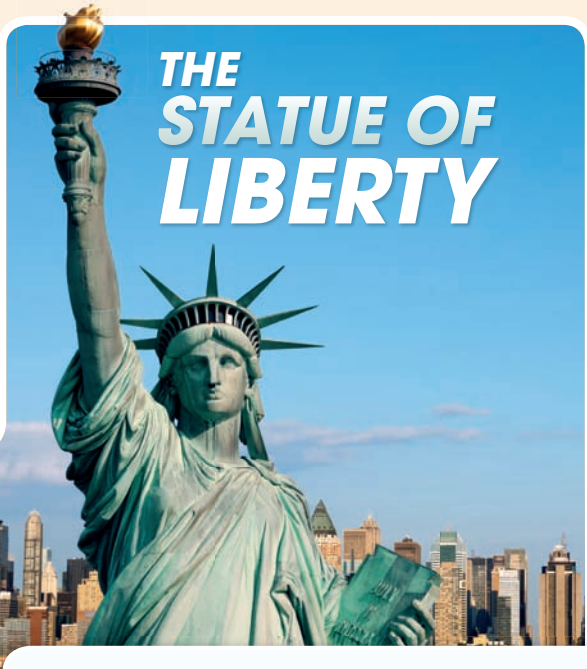
1 **Look at the photos. Where are the two monuments? Which one do you prefer and why?**

Read

READING TIP: SCAN FOR SPECIFIC INFORMATION

When you scan a text, you look for particular information (e.g. a name or a place, a number or a date). Remember – names and places start with capital letters! So don't read from start to finish. Just look for the information you want. Now do Exercise 2.

2 **Scan the two articles. Which of the two monuments is older? Which one is higher?**



THE STATUE OF LIBERTY

The Statue of Liberty in New York harbour is the work of the French designer, Frédéric Auguste Bartholdi. This present from the people of France to the USA in 1886 is the most famous monument in the USA. Every year millions of tourists take a boat trip to Liberty Island to see it. It's the only way to get there. This huge statue weighs 204,000 kilos. Twelve people can stand in the torch and forty can stand in the head! Here are some more amazing facts about the statue.

THE STATUE	46 metres high
THE MONUMENT FROM THE GROUND TO THE TOP OF THE TORCH	93 metres high
THE LEFT EYE	0.76 metres wide
THE NOSE	1.48 metres long
THE MOUTH	0.91 metres wide
THE RIGHT ARM	12.8 metres long

BIG BEN

You probably recognise Big Ben, the clock tower at one end of the Houses of Parliament in London. It's London's most famous monument. But perhaps you don't know Big Ben's real name – the Elizabeth Tower.
Big Ben dates from 1859. The tower is 96 metres high. There are 334 stairs in it, but tourists can't go inside the tower or climb to the top. There are four clock faces and each face is seven metres in diameter. The minute hands are 4.2 metres long and weigh about 100 kilos. The bell weighs about 13,760 kilos. Big Ben looks amazing at night because there are lights on the clock faces.
On 31st December every year – New Year's Eve – TV stations in the UK show pictures of Big Ben at midnight. And all over the country people listen to the twelve chimes of the bell when the old year ends.



NEW WORDS

- recognise
- tower
- monument
- date (v)
- diameter
- bell
- chime
- statue
- harbour
- designer
- torch
- left
- right

Comprehension

3 3 10 **Now read the articles. Answer true (T), false (F) or doesn't say (DS).**

1 Big Ben's other name is the Queen's Tower. *F*
2 The minute hands weigh 1,000 kilos.
3 The hour hands are 3.2 metres long.
4 The Statue of Liberty stands on an island.
5 You can drive to the Statue of Liberty.
6 People can stand in the Statue of Liberty's nose.

4 **Read the articles again and choose the correct options.**

1 Frédéric Auguste Bartholdi is the name of the designer of **Big Ben / the Statue of Liberty**.
2 The face of **the Statue of Liberty / Big Ben's clock** is seven metres across.
3 The hands of the **clock / statue** weigh about 100 kilos.
4 **The Statue of Liberty / Big Ben's bell** weighs 204,000 kilos.
5 There are 334 stairs in **the Statue of Liberty / Big Ben**.
6 **Big Ben's / The Statue of Liberty's** other name is the Elizabeth Tower.
7 Twelve people can stand at the top of **Big Ben / the Statue of Liberty**.

Listen

5 3 11 **Listen to information about New York's Empire State Building and complete the information.**



The Empire State Building

It's on the corner of [1]5th Avenue and West 34th Street.
The designer's name is William [2]_____.
The date of the building is [3]_____.
There are [4]_____ floors.
There are [5]_____ windows.
The building is [6]_____ metres high.
It's open every day from [7]_____ a.m. to [8]_____ a.m.
There are [9]_____ million visitors a year.
There are [10]_____ lifts.

Speak

6 **Work in pairs. Take turns being a tourist and a tour guide at one of the places on these pages. Use the information in Exercises 2 and 5 to ask and answer questions about it.**

A: *Welcome to Big Ben. This beautiful clock tower's other name is the Elizabeth Tower.*
B: *What's the date of Big Ben?*

Project

7 **Write information for a leaflet about a famous monument or building in your town. Answer some of the questions and give other information.**

- Where is it?
- What's it called?
- What's the date of it?
- What's the name of the designer?
- How high/long is it?
- How many visitors visit it every year?
- When is it open?
- Other information?

The most famous monument in Paris is the Eiffel Tower. Its date is ...

3e Hello from London!

SKILLS FOCUS: WRITING A POSTCARD

Get ready to write

1 **Read the postcard from Piers. What is the picture of?**



Hello from London!
The weather's quite good for February. The sun's shining and it isn't very cold. I'm sitting in a café in Covent Garden. It's a bit expensive, but the chocolate cake is really delicious. This is a picture of the Transport Museum. It's full of old buses and underground trains and it's really interesting. You can also see old tickets. The oldest bus ticket is from 1860!
See you soon
Piers

2 **Answer the questions.**

1 What is the weather like?
The sun's shining and it isn't very cold.
2 Where is Piers sitting?
3 What is he eating?
4 What three things in the museum does he write about?
5 What's the year of the oldest bus ticket?

WRITING TIP: INTENSIFIERS *a bit, quite, very, really* + adjective
We often use intensifiers before an adjective. We only use *a bit* before a negative adjective.

3 **Read the postcard again. Circle the intensifiers.**

4 **Complete the sentences with the phrases from the box.**

• a bit silly • very interesting • very old
• quite sunny • really hungry • very warm

Hello from Bath!
The Roman baths in this picture are about 1,700 years old. So this is a [1]*very old city. The water in the baths is* [2]*___. It's about 46°C. There are actors in Roman costumes and they tell visitors about life in Roman times. It's* [3]*___ to listen to them, but some of the costumes look* [4]*___! It's* [5]*___ here and we're going to have a picnic lunch in the park soon. I can't wait. I'm* [6]*___!*
Love Teresa



Write

5 **Write a postcard to a friend.**

- Answer some of the questions below.
- Use some of the adjectives from the box with *quite, very, really, a bit.*

• beautiful • cold • expensive • high
• hot • huge • interesting • modern
• nice • old • ugly • unusual • warm

- Where are you?
- Where are you writing the postcard?
- What is the picture of? A museum? A monument? A castle? A city?
- What is this place like?
- What things can you see there?
- What is the weather like?

Write 80–100 words.
Hello from .... ! I'm in/at ... This is a picture of ....

3 Language Revision

Grammar (18 marks)

1 **Complete with the comparative or superlative. Add *than* where necessary.**

0 London is *bigger than* Oxford. (big)
00 The bathroom is *the coldest* room in the house. (cold)
1 English is ___ Russian. (easy)
2 Tennis is ___ football. (exciting)
3 Who's ___ actor in the world? (good)
4 An elephant is ___ a cat. (heavy)
5 Which city is ___ from London? Rome, Madrid or Warsaw? (far)
6 My camera was ___ my phone. (expensive)
7 I think Cadiz is ___ city in Spain. (interesting)
8 My school is ___ my brother's school. (small)

.../8

2 **Choose the correct options.**

0 I can't come this evening. I've got **much / a lot of** homework to do.
1 We must hurry. We haven't got **much / many** time.
2 There's **a few / a lot of** traffic in London.
3 There's **a few / a little** space in my suitcase.
4 How **many / much** shoes have you got?
5 He hasn't got **much / many** money.
6 He's got just **a few / a little** coins.

.../6

3 **Complete the questions with the correct adjective.**

0 **A:** How *high* is the Eiffel Tower?
B: It's 324 metres.
1 **A:** How ___ is Loch Ness?
B: About 3 km. And it's about 36 km long.
2 **A:** How ___ is the female African elephant?
B: I think it's about 3,000 kg.
3 **A:** How ___ are you?
B: I'm 1 metre 60.
4 **A:** How ___ is the swimming pool?
B: It's about three metres so you can dive into it.

.../4

Vocabulary (14 marks)

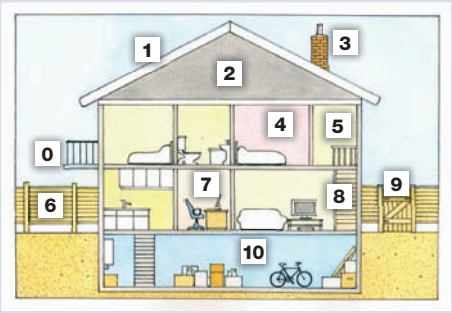
4 **Write the numbers.**

0 250 *two hundred and fifty*
1 3,097
2 65,338
3 125,942
4 29,000,000

.../4

5 **Complete the words to make parts of the house. Use the plan to help you.**

0 B *A* LCO *N* Y
1 R _ O _
2 L _ _ T
3 C _ _ M _EY
4 C _ _ L _ NG
5 LA _ D _ NG
6 F _ N _ _
7 ST _ _ Y
8 ST _ _ _ S
9 G _ T _
10 B _ SEM _ _ T



.../10

Phrases/Use your English (8 marks)

6 **Complete with phrases from the box.**

• That's amazing. • that's enough.
• I haven't got a clue. • Basically,

1 **A:** How high is the Empire State Building?
B: ___ I'm not an encyclopedia.
2 **A:** Do you like my new phone? It only cost £50.
B: Wow! ___ Where did you buy it?
3 **A:** What's a stream?
B: ___ it's a small river.
4 **A:** More coffee?
B: No, thanks, ___

.../4

7 **Look at the jumbled conversation. Number the lines in the correct order.**

☐ a) Sorry, but someone's sitting there.
☐ b) Is it all right if I put my bags up here?
☐ c) Sure. No problem!
☐ d) And may I sit here?

.../4

3.12 LISTEN AND CHECK YOUR SCORE	
Grammar	.../18
Vocabulary	.../14
Phrases/Use your English	.../8
Total	**.../40**