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Families How can I make a family decoration? Use family words. Introduce my family. using This is. Ask about family, using Who's this? Introduce my family. Into its is is your cousin. This is his your cousin. This is his grandma. This is his grandma. This is his grandma. This is his grandma. This is his your cousin. This is his grandma. This is his your cousin. T		 Use art item words. Count items using <i>There's / There are</i>. Ask about art items using <i>How many</i>. 	stick, marker, pencil case, pencil sharpener, ruler Art: coloring pencil, crayon,	There's an eraser. There are two markers		
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The perfect pet The pet pet pet pet pet pet pet pet pet pe		 Use body words. Describe people, using <i>I have / She has</i>. Describe height, using <i>I'm / You're / He's / She's</i>. 	ears, eyes, face, feet, hair, hands, head, legs,	I have big eyes. You have short hair. He has two ears.		
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Let's get active Let's get active Use hobby words. Ask about hobbies using What do? Talk about the time of day. Let's dress up Lounguage lab 1 I / We play music. You / They don't dance. You / They don't dance. Clothes: coat, dress, hat, pants, shoes, shorts, skirt, socks, sweater, T-shirt Language lab 1 The socks are under the table. The hat is in the bag. The T-shirt is on the chair.		 Use fruit words. Talk about what we like and don't like. Talk about what He / She likes and doesn't like. 	grapes, kiwi, mango, orange, pear, pineapple,	I / We like bananas.		
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 Use clothes words. Talk about where clothes are using <i>in</i>, <i>on</i>, and <i>under</i>. Ask where clothes are using <i>Where</i>? Ask and answer about the weather. pants, shoes, shorts, skirt, socks, sweater, T-shirt The socks are under the table. The hat is in the bag. The T-shirt is on the chair.		 Use hobby words. Ask about hobbies using What do? Ask about actions, using What does? 	draw, paint, play music, play soccer, read, ride a	I / We play music.		
neckpoint Review Units 7–8 pp. 134–135	Let's dress up	 Use clothes words. Talk about where clothes are using <i>in</i>, <i>on</i>, and <i>under</i>. Ask where clothes are using <i>Where</i>? 	pants, shoes, shorts, skirt,	The socks are under the table. The hat is in the bag.		
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Values	Phonics	STEAM	Language lab 2	Project and Revie
Make new friends.				
D f	. h	For other continues	Long control of 2	
Be safe.	p, b panda, pink, play, purple ball, boat, bus	Engineering: Toy materials Experiment: Making predictions: float or sink?	Language lab 2 It's a big car. It's an orange ball. It's a small octopus.	Make a toy that floats.
Clean up.	d, t dog, doll, door table, ten, teddy bear	Art & Design: Mixing colors Experiment: Making light and dark colors	Language lab 2 How many markers are there? There are ten markers.	Make an art store.
Make new friends.	g, k go, goat, goose, grandma key, kite	Math: Shapes Experiment: Making a family shape jigsaw	Language lab 2 Who's this? This is her sister.	Create a family play house decoration.
Include others.	z, s zebra, zoo seven, sing. six, song, sun	Science: The five senses Experiment: Guess the taste	Language lab 2 I'm tall. You're short. He's short. She's tall.	Create a puppet show.
Care for animals.	m, n mom, mouse, mouth, nine, nose, nut	Science: Animal and plant needs Experiment: Recording how plants eat and drink	Language lab 2 We can swim slowly. They can't swim quickly.	Choose the perfect class pet.
Learn how to recycle.	l, r leg, lizard rabbit, ruler, run	Science: Life cycle of fruit Experiment: Making predictions on how many seeds in a fruit	Language lab 2 What does he like? He likes bananas. She doesn't like bananas.	Make a class fruit café.
Play safely.	h, w hamster, hands, head, horse, hop, hot, house walk, watermelon, window, wood	Science: Life cycle of a frog Experiment: Making the life cycle of a frog using clay	Language lab 2 What activities does he / she do? He sings. She doesn't ride a bike.	Have an activity day!
Be safe.	v, f van, vet feet, fish, frog	Science: The weather forecast Experiment: Making a windsock and measuring wind	Language lab 2 Where is my T-shirt? It is under the box. Where are my socks? They are on the box.	Make a weather flap book.