



CAMBRIDGE

Official
Cambridge
Exam
Preparation

Second Edition

POWER UP

Pupil's Book with eBook

2

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Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
Meet the family Page 4	Character names	Personal descriptions review <i>How old is she? She's five.</i> <i>He's got long hair.</i>			
1 A day on the farm Mission: Make a daily routine poster Page 6	Countryside Daily routines Sounds and spelling: <i>r</i>	Present continuous review <i>Are you sleeping?</i> <i>No, I'm not. I'm putting on my boots.</i> Present simple for routines; o'clock <i>What time do you get up?</i> <i>I get up at seven o'clock.</i> <i>What time does school finish?</i> <i>It finishes at four o'clock.</i>	Look after our planet Learn about how to look after our planet Social Responsibilities	The race A comic Showing empathy and compassion	A1 Speaking
2 My week Mission: Make an activities timetable Page 18	Days of the week Free time activities Sounds and spelling: <i>ay</i>	How often ...? and adverbs of frequency <i>How often do you play basketball?</i> <i>Do you ever play on Sundays?</i> <i>always, often, sometimes, never</i> Present simple with always, often, sometimes, never <i>He sometimes watches TV.</i> <i>They never play tennis.</i> must/mustn't <i>What must I do?</i> <i>You mustn't wear your skates in the house.</i> <i>You must put them in the cupboard.</i>	Let's be healthy! Learn about being safe when doing exercise and sports Social Responsibilities	Stay safe Have fun! An infographic Social Responsibilities	A1 Reading and Writing
3 Party time! Mission: Plan a costume party Page 30	Jobs and parties Physical descriptions Sounds and spelling: <i>/a:/</i>	Present simple and present continuous <i>My friend always sings at parties.</i> <i>He's singing songs today.</i> Why ...? and Because ... <i>Why are you asking a lot of questions?</i> <i>Because I love asking questions.</i>	People who help us Learn about people who help us Collaboration	The costume party A story Collaboration	A1 Speaking
Review Units 1-3					
4 The family at home Mission: Give a tour of your family's home Page 44	Extended family In and around the home Sounds and spelling: <i>/ʌ/</i>	Comparative adjectives <i>Amy's hair's curly. It's curlier than her mother's.</i> <i>Her singing's very bad. She's worse than Amy's dad.</i> Possessive pronouns <i>Our flat is older than my aunt's flat, but hers is smaller than ours.</i>	Machines in our homes Learn about machines at home and how they work Social Responsibilities	Surprise! A science fiction story Emotional Development	A1 Listening

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Animal world Mission: Make an animal fact file Page 56	Wild and domestic animals Action verbs Sounds and spelling: <i>g</i>	Superlative adjectives <i>This parrot's the prettiest.</i> <i>This park's the best!</i> Prepositions: above, below, near, opposite <i>The daddy's above the tree.</i> <i>The mummy's below the tree.</i> <i>Her daughter's opposite her.</i> <i>Their son's near the leaves.</i>	The animal kingdom Learn about animals and their food  Digital Literacy	Why the kangaroo has a pouch An Australian dreamtime story  Emotional Development	A1 Reading and Writing
6 Our weather Mission: Write a winter holiday diary Page 68	The weather Clothes Sounds and spelling: <i>ee</i> and <i>y</i>	was/were <i>Were they on holiday last weekend?</i> <i>Yes, they were.</i> <i>Were you in the mountains?</i> <i>No, I wasn't.</i> There was/were <i>Was there a coat?</i> <i>Yes, there was.</i> <i>Were there any boots?</i> <i>No, there weren't.</i>	What's the weather like today? Learn about measuring the weather  Thinking in systems	Fun in all types of weather! A poem  Creative Thinking	A1 Listening
Review Units 4–6					
7 Let's cook! Mission: Make a class recipe book Page 82	Food and tableware Actions in the kitchen Sounds and spelling: <i>ch</i>	Past simple: irregular verbs <i>Did you go shopping yesterday?</i> <i>Yes, I did.</i> <i>I went shopping yesterday.</i> <i>I didn't eat pasta yesterday.</i> Past simple: regular verbs <i>I liked washing the vegetables!</i> <i>I fried the onions.</i> <i>I stopped because you started asking me questions.</i>	Plants are delicious! Learn about how we use plants in food  Valuing the natural world	Fred's dream job A fantasy story  Critical Thinking	A1 Speaking
8 Around town Mission: Write about a family trip Page 94	A day trip Places in town Sounds and spelling: <i>ow</i> and <i>oa</i>	Past simple: more irregular verbs <i>My cousin came to stay.</i> <i>I bought a big hat.</i> have to / don't have to <i>I have to go into town today.</i> <i>Do you have to get some new clothes?</i> <i>I don't have to get any clothes.</i> <i>He has to wear them for his swimming class.</i>	Road safety Learn how to be safe in town  Social Responsibilities	Zac's first day on the school bus A fantasy story  Social Responsibilities	A1 Listening
9 A big change Mission: Plan a tour round the world Page 106	Adjectives for opinions and feelings A new adventure Sounds and spelling: <i>ing</i> or <i>in</i>	Comparative adjectives with more <i>It's more dangerous than milking a cow!</i> <i>They are more beautiful than our clothes now.</i> Superlative adjectives with most <i>I think the circus is the most exciting place in the world.</i> <i>He thought it was the most beautiful music in the world.</i>	The wonders of the world Learn about natural and manmade wonders of the world  Critical Thinking	The mystery picnic A counting poem  Critical Thinking	A1 Reading and Writing
Review Units 7–9					
Numbers 21–100 page 120					

6

Our weather

1



6.01

Watch the video. Answer the questions.



mission

Write a winter holiday diary



2

What's the weather like in winter where you live?
Look and say.



wind



rain



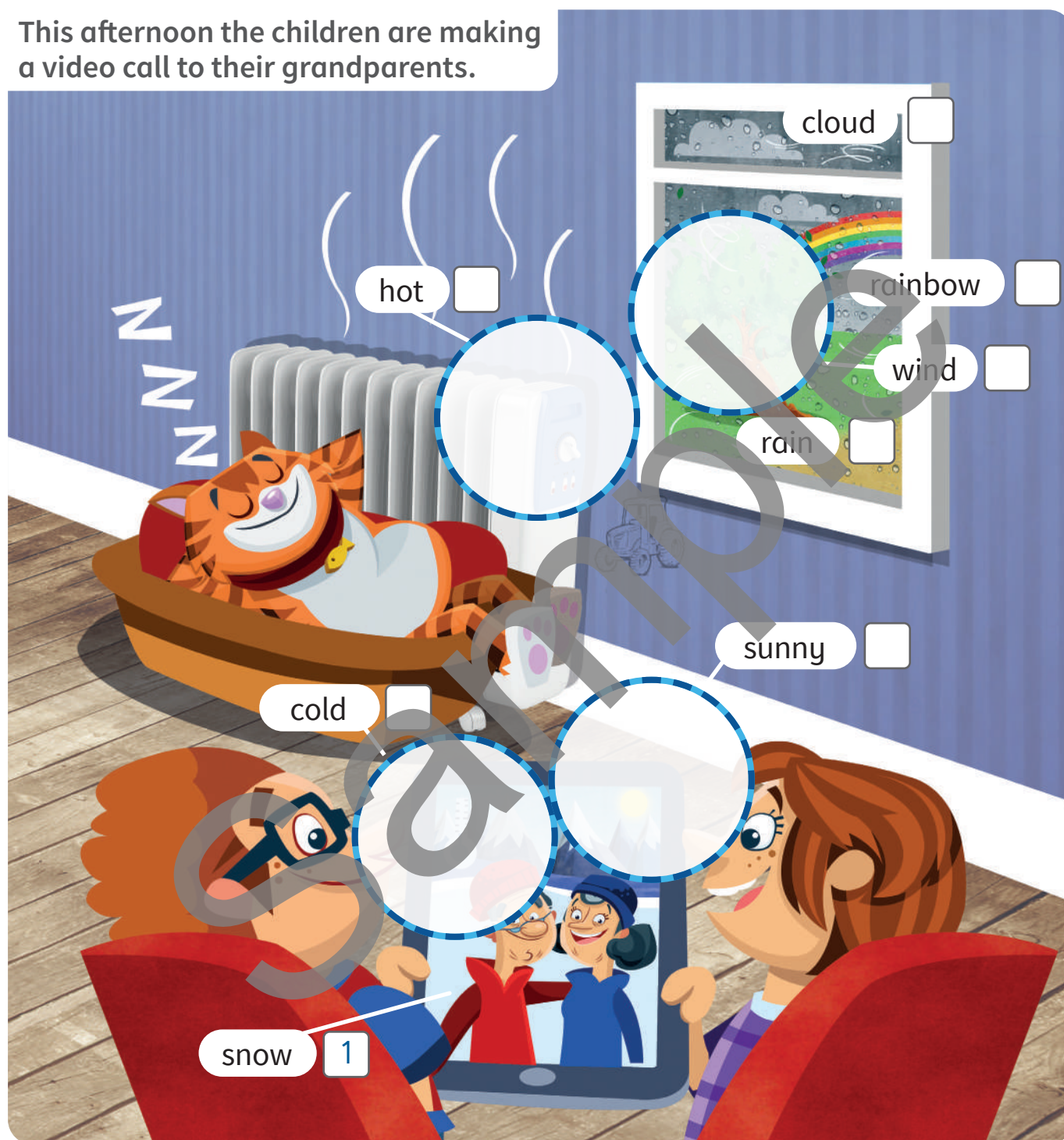
cold

1



Listen and stick. Then listen and number.

This afternoon the children are making a video call to their grandparents.



2



Watch the video and say the chant.

3



Listen and write the word.

The Friendly Farm

1



Watch the video. Act out the weather in picture 1.

1

Look at those grey clouds. It's raining and windy. We can't go outside today.

Oh, my hair! It was sunny yesterday and it wasn't cold.

2

Where's Farmer Friendly today?

Today, I don't know, but yesterday ... he was in the mountains with Grandma Friendly.

In the mountains! Why were they there?

3

They were on holiday ... in the snow.

Oh yes, the snow. Shall I tell you a story? When I was young ...

How old were you, Gracie?

4

Well, she was ... younger. Go on, Gracie!

Thank you! I was with my older cousin ... and we were out in the fields ... near the forest.

Were you in the snow?

5

Shh, Rocky! Let's listen!

Yes, we were! We were in the snow, ... but we weren't cold. We were happy. It was six o'clock in the evening.

You were near the forest! In the evening!

6

Yes, we were! Where was I? ...

Look! It's sunny and there's a rainbow!

Let's go outside. ... Oops, I need to do my hair!

2



Listen and say the number.



1



6.08

Watch the video. Then listen and rap.

Gracie's Grammar Rap

Were they on holiday last weekend?

Were you in the mountains?

✓ Yes, they **were**.

✗ No, they **weren't**.

✓ Yes, I **was**. ✗ No, I **wasn't**.



2



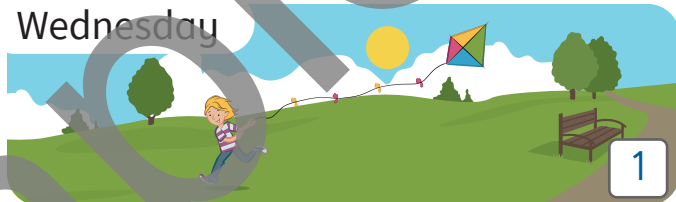
6.09

Where was the girl? Listen and number.

Friday



Wednesday



1

Saturday



Thursday



3

Look at the pictures in Activity 2. Then read and choose.

- 1 The weather **was** / **wasn't** bad on Wednesday.
- 2 We **were** / **weren't** in the forest on Saturday.
- 3 Mum and Dad **were** / **weren't** at home on Thursday.
- 4 I **was** / **wasn't** outside on Friday.

mission 1

Write a winter holiday diary

Write three things about your last winter holiday.
Then say.

I was with my grandparents. We were in River Town. It was cold and sunny.





6.10 6.11

Listen and complete. Then sing the song.

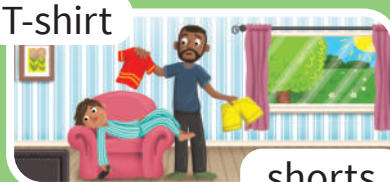
It's hot and sunny, sunny today.
Put on your T-shirt and shorts and go out to play.
I'm wearing my T-shirt and shorts.
I'm wearing my ¹ T-shirt and ² _____.

It's cold and windy, windy today.
Put on your sweater and scarf and go out to play.
I'm wearing my sweater and scarf.
I'm wearing my ³ _____ and ⁴ _____.

There's snow, it's snowing, snowing today.
Put on your coat and boots and go out to play.
I'm wearing my coat and boots.
I'm wearing my ⁵ _____ and ⁶ _____.

Come inside, near the fire. It's nice and hot there.
Take off your coat and boots and sit on that chair.
Now I'm not wearing my coat.
Now I'm not wearing my boots. (x2)

T-shirt



shorts



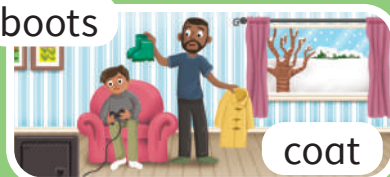
sweater



scarf



boots



coat



Have you got a favourite scarf or sweater? What colour is it?

2 Imagine the weather. Talk to a partner.



It's cold and raining.
What are you wearing?

I'm wearing my big coat
and my black boots.



1



Watch the video. Then listen and choose ✓.
Which room is it?



Gracie's Grammar

Was there a coat?

Were there any boots?

✓ Yes, **there was**.

✗ No, **there wasn't**.

✓ Yes, **there were**.

✗ No, **there weren't**.



2

Choose a page. Look at a picture. Ask your partner.

Look at page 57, please. OK. Stop. Close your book, please. Was there a bear?

Yes, there was.

Were there any crocodiles?

No, there weren't.

Excellent! Well done!

mission 2

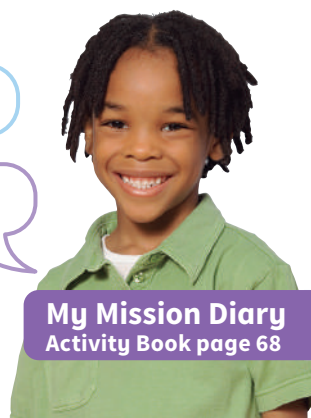
Write a winter holiday diary

What was there to see on your winter holiday? Make a list.
Then talk to a partner.



There were lots of boats in River Town.

There was a forest at White Rock.



My Mission Diary
Activity Book page 68

There was/were

73

What's the weather like today?

1



Watch the video. Answer the questions.

2

Look at the photos. What's the weather like?

It's

cloudy raining snowing sunny windy

1



2



3



4



5



3



Listen and read. Match the weather instruments to the photos.

When we want to know about the weather, we can listen to a weather report on the radio or watch the report on television. Scientists study the weather in weather stations and send the information around the world. They have special instruments that help them.

They use a ¹ **thermometer** to measure how hot or how cold it is.

They use a ² **rain gauge** to measure how much rain falls.

They use a ³ **weather vane** to show the direction of the wind.

Scientists can use this information to make weather maps and reports.

a



b



c



1 Look at the weather map. Ask and answer.

What's the weather like in Whitewater?

It's windy.

Is it raining in the Black Mountains?

No, it isn't.



2

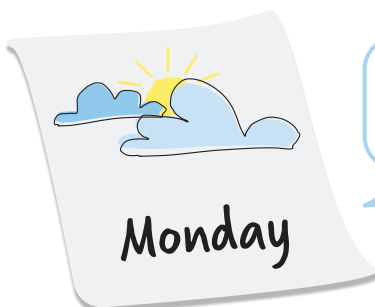


Where are the children? Listen and point. Then listen again and match.

- | | |
|---------------|----------------------|
| 1 Vicky is in | Whitewater. |
| 2 Paul is in | Farmfield. |
| 3 Clare is in | the Black Mountains. |
| 4 Fred is in | the Green Forest. |

mission 3 Write a winter holiday diary

What was the weather like on your winter holiday?
Draw a weather symbol for each day. Ask and answer.



What was the weather like on Monday?

There were a lot of clouds in River Town.



- 1 Look at the pictures. What different kinds of weather can you see?



Fun in all types of weather!



It's raining, raining all around.
It's raining on me and you.
I'm jumping in the puddles.
I'm splashing a lot too.
I'm having lots of fun. How about you?

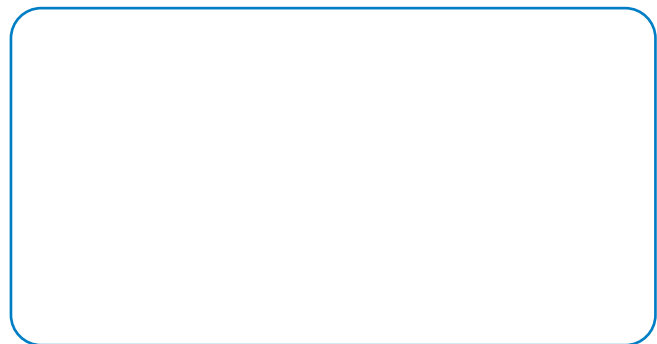
The wind is blowing all around.
It's blowing on me and you.
I'm jumping in the leaves.
I'm kicking them too.
I'm having lots of fun. How about you?



It's cloudy, cloudy all around.
Clouds are flying over me and you.
They look like elephants, rabbits
And running horses too.
I'm having lots of fun. How about you?

- 2 Complete the weather poem for you. Then draw a picture.

I'm _____ in the _____.
I'm _____ a lot too.
There are _____ and _____
And _____ too.
I'm having lots of fun. How about you?





It's snowing, snowing all around.
It's snowing on me and you.
Look at my friendly snowman!
He's wearing a long scarf too!
I'm having lots of fun. How about you?



Then the sun starts shining
It's shining on me and you.
Now it's hot and sunny
I'm splashing in the pool!
I'm having lots of fun. How about you?

1



Read and choose.



2

What's your favourite weather?
Do you do the same things as
the girl in the poem?

My favourite is sunny weather, but she
goes to the pool and I like the beach.

3

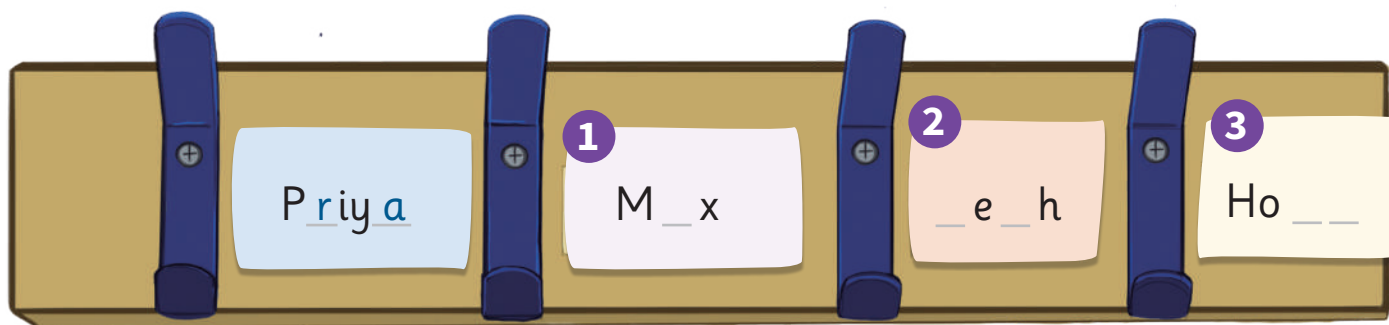
What was the weather like at
the weekend? Complete.

- 1 There were lots of clouds on Saturday.
- 2 There _____ snow on the ground.
- 3 What _____ the weather like on Sunday?
- 4 It was sunny all day! There _____ any rain.



1 6.17

Listen. Write the missing letters.



2 6.18

Listen and read. Choose the correct word.

Priya's desk is near the: door / window1 Priya's favourite animal is: pandas / lions2 Priya is dressing up as: a doctor / a cook

3 6.19

Listen and write. There is one example.

Zoe lives on: Lake Street1 Going to Zoe's house by: 2 Present for Zoe: some 3 Name of Zoe's cousin: 4 Must take: a **Tip!**

Practise writing the alphabet in your notebook.



mission in action!

1 Write a winter holiday diary.



1 Write about your winter holiday.



2 Draw and cut out pictures of the weather.



3 Stick.



4 Write about the weather.

2



6.20

Listen. Then present your winter holiday diary.
Ask and answer.

1 Answer questions.

What was there?

There were two rainbows in River Town.

2 Ask your group questions.

What was the weather like?

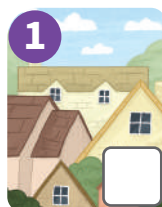


Units 4-6



1 Watch the video. Then do the quiz.

2 Listen and choose ✓.

1  a ☐	 b ☒	2  a ☐	 b ☐	3  a ☐	 b ☐	4  a ☐	 b ☐
5  a ☐	 b ☐	6  a ☐	 b ☐	7  a ☐	 b ☐	8  a ☐	 b ☐

3 Choose an animal. Then play a guessing game.

above below big climb fly jump near opposite small swim



It can jump. It's smaller than the kangaroo. It's near the bear.

Is it the rabbit?

1

Where are Aunt Laura's things? Find and circle.

Aunt Laura's **coat** is the longest one. She's got **two scarves**. The second one on the wall downstairs is hers, and the shortest one is hers too. Her **boots** are on the floor upstairs. They're bigger than the boots downstairs. Her **sweater** is on the chair below the clock. And where's her son? Oh look, he's hiding on the stairs!

2

Write about you.

What's the weather like today?

What was the weather like yesterday?

What clothes do you wear to school?

What's the biggest animal you know?

What's your oldest cousin's name?

Where were you yesterday?

Who's the youngest person in your family?