

UNIT	VOCABULARY	GRAMMAR	READING
0 IN THE CLASSROOM page 10	The alphabet Numbers Days The classroom Colours Months	<i>a / an</i> <i>this, that, these, those</i>	
1 ALL ABOUT ME page 14	Objects and people Countries and nationalities	Determiners <i>be</i> singular + <i>be</i> plural + <i>be</i> singular and plural -	Tell us about you ∅ <i>from</i>
2 MY FAMILY page 18	Families Adjectives: feelings	Determiners Possessive 's <i>be</i> ? and short answers	Read about a family ∅ <i>and</i>
Culture The United Kingdom page 22			
3 MY HOME page 24	Rooms Things in my room	<i>there is / there are; in / on</i> <i>have got</i> +	Your Rooms!
4 MY THINGS page 28	Things in my school bag Adjectives: things	<i>have got</i> - <i>have got</i> ?	What have you got in your school bag today? ∅ Syllables
Life Skills Creativity & innovation: Being creative and being you page 32			
Review 1 Units 1–4 page 34			
5 WHAT CAN YOU DO? page 36	Activities and skills Parts of the body	<i>can / can't</i> ∅ <i>can / can't</i> Prepositions: <i>in, on, behind,</i> <i>under</i>	Rubberboy
6 PARTY TIME! page 40	Food and drinks Telling the time (1)	Countable and uncountable nouns <i>some, any, lots of</i> ∅ <i>some</i> Prepositions: <i>on, at, from,</i> <i>until</i>	Party invitations
Culture Holidays in the USA page 44			
7 MY DAY page 46	Daily activities Telling the time (2)	Present simple + ∅ Present simple endings Present simple -	My Brazil blog
8 AT SCHOOL page 50	School subjects Words with two meanings	Present simple ? <i>Wh-</i> questions ∅ <i>Wh-</i> questions	School of the Air
Life Skills Study skills: Learning English page 54			
Review 2 Units 5–8 page 56			
9 FEELING GOOD page 58	Sports and activities Health	<i>like</i> + - Pronouns	Ask the doctor
10 THINGS WE DO page 62	After-school activities Jobs around the house	Present continuous + - Present continuous ? ∅ <i>Yes / No</i> questions	What are you doing?
Culture Youth clubs in the UK page 66			

Key to symbols: ∅ Pronunciation  Video

LISTENING	SPEAKING	WRITING	VIDEO
	Asking and answering questions about personal details		
A conversation about making introductions	Telling your friend about you		
A conversation about feelings		A web page to describe a person in your family	▶ Me and you
			▶ Wales
A conversation about the rooms in a house and a flat	∅ Lists Giving a list of what you have in your bedroom		
Descriptions of things		A questionnaire asking <i>have you got</i> questions	▶ Things in your bag
A meeting of the photo club	Asking and answering <i>can you</i> questions		▶ What can you do?
Talking about the class party		An invitation to a party	
			▶ Fourth of July in the USA
A conversation about the photo club's day	Telling a partner about your daily routine		▶ Daily routine
Talking about changes in the school timetable		Interview questions about school life	▶ School subjects
Talking about sports and activities ∅ Word stress	Discussing five things you like doing at the weekend		▶ Feeling good
Talking about after-school clubs		Writing a blog about yourself	
			▶ Boy and Girl Scouts

UNIT	VOCABULARY	GRAMMAR	READING
11 MY DIGITAL LIFE page 68	Entertainment Technology	Adverbs of frequency: <i>always, often, sometimes, never</i> <i>How much ...? / How many ...?</i> ∅ /w/ and /v/	Conversations about digital devices
12 WORKING LIFE page 72	Jobs In a café	Present simple and present continuous <i>can</i> : requests and permission ∅ Intonation	A story about working in a café
Life Skills ICT literacy: Being careful on the internet page 76			
Review 3 Units 9–12 page 78			
13 PLACES page 80	Places in a town Adjectives: places	<i>Is there a ...? / Are there any ...?</i> Prepositions: <i>inside, outside, above, below, near</i>	My favourite place
14 OUT AND ABOUT page 84	Transport Phrases: going out	<i>because, and, but, or</i> ∅ Final /m/ and /n/ sounds <i>Let's ..., Shall we ...?</i>	Getting around London
Culture Museums around the world page 88			
15 WHAT SHALL I WEAR? page 90	Clothes Phrases: people	Plurals: spelling ∅ Plurals Describing people	Describing people and their clothes
16 BUY IT! page 94	Shopping Money and prices	<i>need, want too</i>	Conversations about buying things ∅ /ʃ/ and /s/
Life Skills Social responsibility: Looking after our world page 98			
Review 4 Units 13–16 page 100			
17 DIFFERENT PLACES page 102	The natural world Adjectives: opinions	Comparatives: short adjectives ∅ <i>than</i> Comparatives: long adjectives	Great days out
18 THE WEATHER page 106	Weather Holidays	<i>it</i> Prepositions: <i>with, for, until</i>	What do you think about the weather? ∅ Vowel sounds
Culture Beach culture in Australia and New Zealand page 110			
19 A FANTASTIC CONCERT page 112	Adjectives (1) Adjectives (2)	Past simple: <i>be</i> ∅ <i>was</i> <i>Wh-</i> questions in the present and past	An article about a sound engineer
20 ANIMALS page 116	Wild animals Pets and farm animals	Past simple + ∅ Extra syllable Past simple -	Read about Alessandro's summer holiday
Life Skills Collaboration: Deciding things together page 120			
Review 5 Units 17–20 page 122		Extra activities page 124	Vocabulary list page 126

Key to symbols: ∅ Pronunciation  Video

LISTENING	SPEAKING	WRITING	VIDEO
An interview with a famous person	Telling people about your friends		
A talk about what jobs people in someone's family do		Preparing a menu and ordering in a café	
Talking about places in a town or city ∅ /s/ and /k/	Asking and answering questions about where you live		▶ Favourite places
Conversations about meeting friends at the weekend		Writing an email to your friend and giving ideas for things to do	
			▶ Famous museums around the world
A conversation about wearing clothes	Describing your carnival clothes		▶ Clothes
A conversation about going shopping		Writing a shopping conversation	
A conversation about a house	Asking and answering questions about which places you want to visit		▶ Great places
Phone messages about people's holidays		Writing a postcard about your holiday	▶ The weather
			▶ A Trip to New Zealand
A story about going out with friends	Asking and answering questions about the past and present		
A radio interview about animals		Writing a review of your school year	