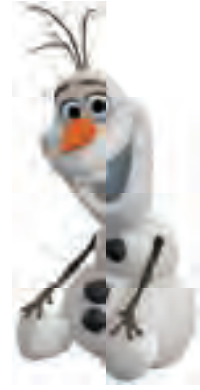


It's snowing



1

Read and match.



snowing

1



cloudy

2



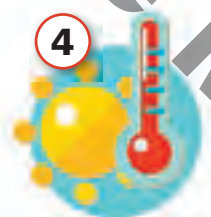
3



sunny

hot

4



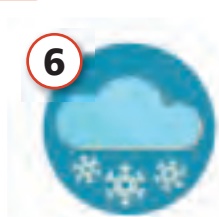
5



cold

raining

6



2

Find and circle. Then write.



a s t o r m y

s n c u a c s

c o l d i l u

h w h o n o n

o i d t i u n

t n w i n d y

d g l l g y d

1 It's stormy.

2 It's _____.



3 It's _____.



4 It's _____.



5 It's _____.



6 It's _____.



7 It's _____.



8 It's _____.

Lesson 1: 1 Pupils read the words and draw lines to match them with the pictures.

2 Pupils find the names of weather conditions in the word search and circle them. Then they look at the weather icons and complete the sentences with the words from the word search.

3

Look and write.

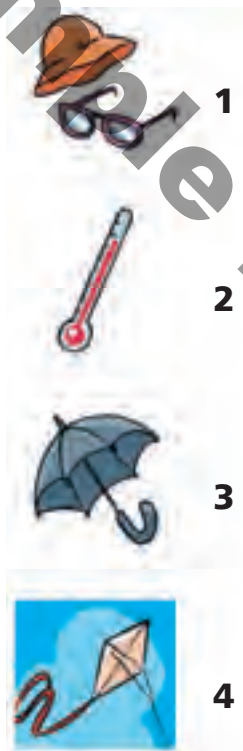


It's raining.
It's hot.

It's snowing.
It's stormy.

It's cloudy.
It's windy.

It's sunny.
It's cold.



1 _____

2 _____

3 _____

4 _____



5 _____

6 _____

7 _____

8 _____

4

Look, write and match.



1 I'm wearing a



_____.

a It's cold.

2 I'm wearing a



_____.

b It's hot.

3 I'm wearing a



_____.

c It's sunny.

4 I'm wearing a



_____.

d It's raining.

Lesson 2: 3 Pupils label the pictures with the sentences from the box.

4 Pupils complete the sentences with the names of the clothes in the pictures and match the sentences with the weather descriptions.

5

Look and write.

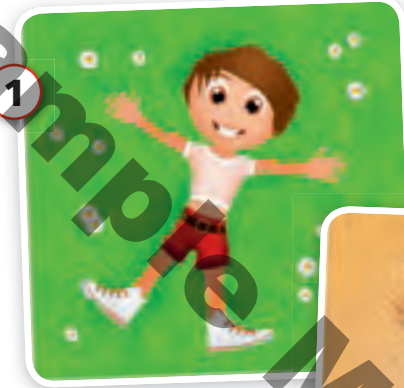


It's autumn.

It's summer.

It's spring.

It's winter.



1

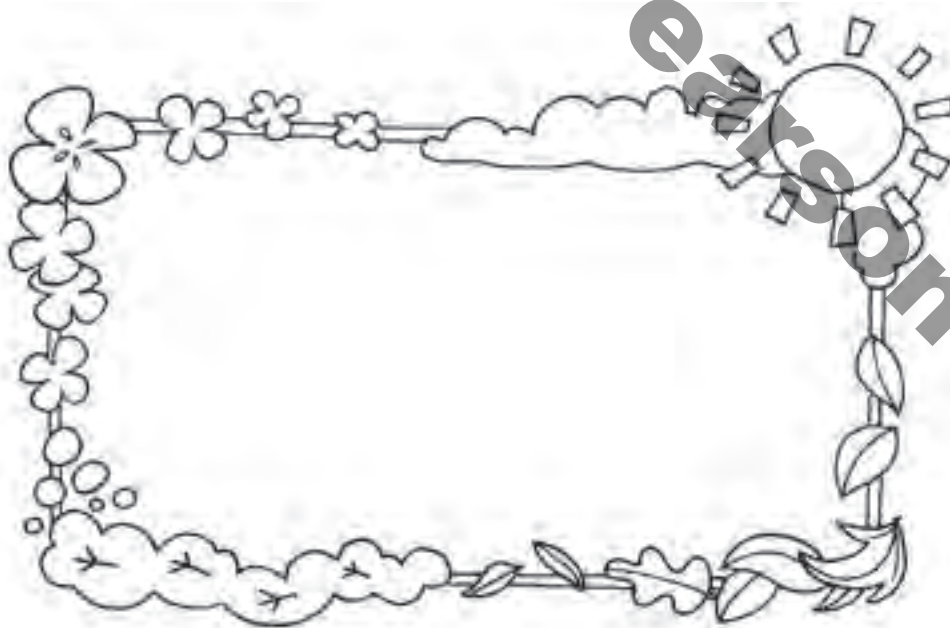
3

2

4

6

Draw and write.



My favourite season is _____. I like _____.

Lesson 3: 5 Pupils label the pictures with the sentences from the box.

6 Pupils draw their favourite season of the year and complete the sentences: *My favourite season is (summer). I like (sun).*

7

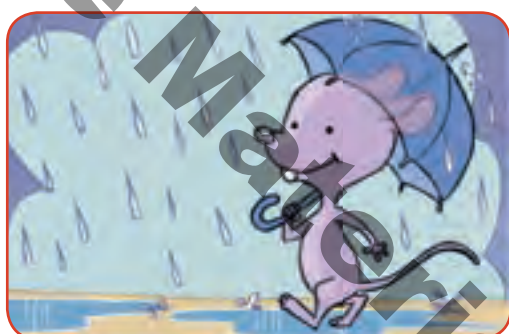
What's the weather like? Look and write.



1 It's _____ (unysn).



2 It's _____ (nonwigs).



3 It's _____ (giranni).



4 It's _____ (tromsy).

8

Look at Exercise 7 and write.



1 Is it cloudy in picture 1?

No, it isn't cloudy. It's sunny.

2 Is it raining in picture 2?

No, it isn't _____. It's _____.

3 Is it sunny in picture 3?

No, it isn't _____. It's _____.

4 Is it snowing in picture 4?

No, it isn't _____. It's _____.

9

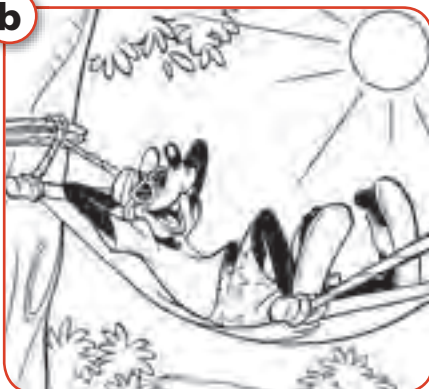
Listen and number.

CD
1.40

a


☐

b


☐

c


☐

d


☐

10

Follow and write.



wellies hat sunglasses

raining sunny cold

I'm wearing my _____.

It's _____.



I'm wearing my _____.

It's _____.



I'm wearing my _____.

It's _____.

**Lesson 5:** 9 Pupils listen to the recording and number the pictures accordingly.

10 Pupils trace over the lines to connect the characters with the things they are wearing and complete the sentences with the words from the boxes accordingly.

11 What's wrong? Look and write.



1

It's hot.



It isn't hot. It's cold.

2

It's windy.



3

It's winter.



4

It's sunny.



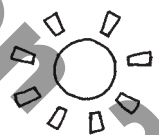
12 Write.



the / What's / like / weather / ?

sunny / hot / or / isn't / It

snowing / It's / cold / and



13 Write.

October July January May December April August November

1 	February 	March 	2 
3 	June 	4 	5 
September 	6 	7 	8 

14 Write and draw.

My birthday is in _____.

My favourite month is _____.




Lesson 7: 13 Pupils complete the calendar with the names of the months from the box.
14 Pupils complete the sentences with the names of the months and draw pictures to illustrate them.

15

Find and circle. Then write.



summer cloudy hat winter stormy scarf sunny spring sweater windy autumn coat

1 SeasonsIt's summer.

2 WeatherIt's cloudy.

3 ClothesI'm wearing a hat.

16

Say and tick (✓). Then stick.



5 ticks? Find and stick!

- I can
- talk about the weather.
 - say what I'm wearing.
 - name the months of the year.
 - sing a song.
 - read a story.

☐
☐
☐
☐
☐

Lesson 8: 15 Pupils find the names of the seasons, weather conditions and clothes in the word snake and circle them. Then they write sentences with the words, as in the example.

16 Self-assessment: if pupils can do the tasks, they tick (✓) them and put a sticker with a film character next to the frame.