

2 2.1 Listen and repeat. Find the items in the Vocabulary box in the photos on page 34.

Vocabulary In the house

Parts of the house

bathroom bedroom door floor garage garden kitchen living room wall window

Inside the house

armchair bath bed chair desk fridge sofa table wardrobe

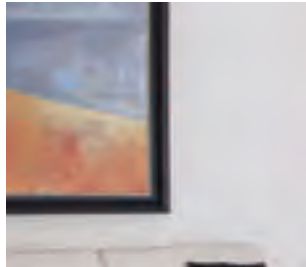
3 Which part of the house are the photos from? Circle the correct answer.



1 living room / bedroom 2 bathroom / kitchen



3 garage / garden 4 bedroom / living room



5 living room / garden 6 floor / wall

4 2.2 Listen to the sounds. Where are you? Write in your notebook.

1 *In the living room.*

5 Complete the word. Read the sentence, look at the photos on page 34 and circle T (true) or F (false).

1 **b e d**
It's in the bathroom. T / F

2 **f _ _ _ _ e**
It's in the kitchen. T / F

3 **a _ _ _ _ _ r**
It's in the kitchen. T / F

4 **w _ _ _ _ _ e**
It's in the bedroom. T / F

5 **t _ _ _ e**
It's in the garden. T / F

6 **b _ _ h**
It's in the bathroom. T / F

7 **c _ _ _ r**
It's in the kitchen T / F

6 In your notebook, correct the false sentences in Exercise 5.

1 *The bed is in the bedroom.*

7 Look at the photos on page 34.

Student A: Say a sentence about an object inside the house.

Student B: Find the object in the photos.

Is Student A's sentence true? Correct the false sentences.

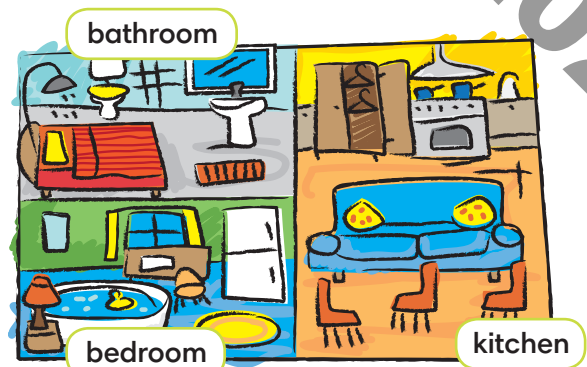
Then swap roles.

A: *An armchair is in the bathroom.*

B: *No, it isn't. It's the living room!*

8 Draw where things are in your Crazy House. Then make lists and compare in pairs.

The kitchen: a sofa, ...



I remember that!

There's a phone on the sofa!



1

Alex: Jen, where's the orange juice?
Jen: It's in the fridge.
Alex: Where?
Jen: It's in front of you.
Alex: No, it isn't.
Jen: Right there! There's a carton next to the milk.
Alex: Oh, there it is!



2

Alex: Where's my phone?
Lian: There's a phone on the sofa.
Jen: No, that's my phone.
Lian: Maybe it's under the table.
Jen: No, it isn't.



3

Lian: Is it behind the sofa?
Alex: No, it isn't but there are two DVDs.
Jen: Hey! Those are my DVDs!



4

Alex: Wait! There are some sweets under the sofa!
Jen: Yuck! They're old!
Alex: But where's my phone?
Lian: Hang on!

1 **13** **2.3** Watch or listen and read. What is Alex looking for? Circle the correct answer.

- a a book b his phone c a DVD

2 Answer the questions.

- 1 **Photo 1** Where are the three friends?
They're in the kitchen.
- 2 **Photo 2** Where are they now?
- 3 **Photo 2** Is it Jen's phone?
- 4 **Photo 3** Are they Alex's DVDs?
- 5 **Photo 4** What's wrong with the sweets?

3 **2.4** Listen and repeat. Find these expressions in the story.

Right there! There it is!
 Wait! Yuk!



4 **Guess!** Where is Alex's phone? Make a guess. Use *in*, *on* or *under*.

5 **14** **2.5** Now watch or listen and check.

Grammar

there is / there are affirmative

15 Get Grammar!

+ **There's (There is)** a phone on the sofa.

There are two DVDs behind the sofa.

There are some sweets under the sofa.



6 Complete with *There is* or *There are*. Then look at the photos on page 36 and tick (✓) the true sentences.

- 1 *There is* a fridge.
- 2 _____ one chair.
- 3 _____ a bed.
- 4 _____ four phones.
- 5 _____ two windows.
- 6 _____ a sofa.

7 Look around. Say how many of them there are in your classroom.

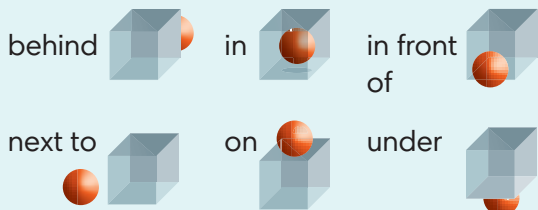
door window board desk
boys and girls teacher wall

There's one door. There are two windows.

8 2.6 Look, listen and repeat.

Vocabulary

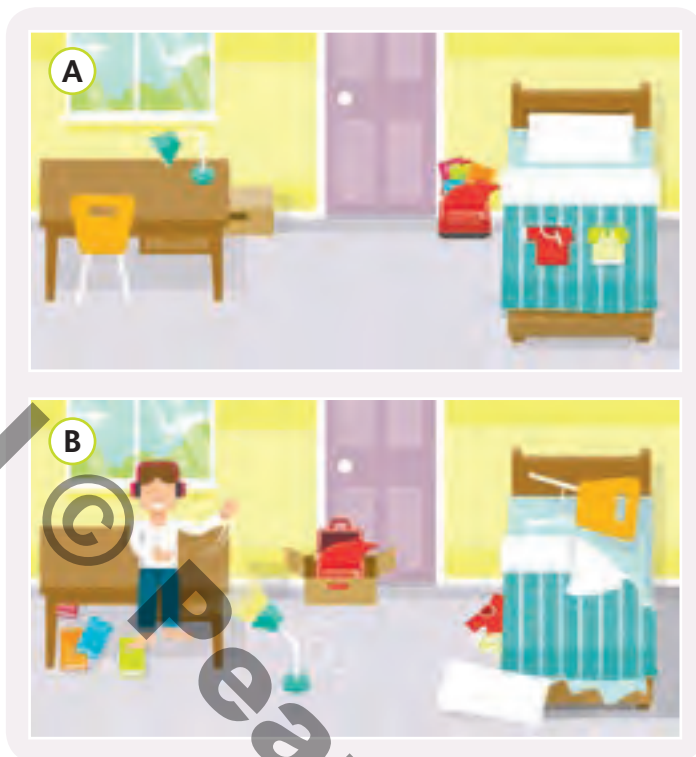
Prepositions of place



9 Look at the photos on page 36. Circle the correct preposition.

- 1 Photo 1 There are two phones *under* / on the kitchen table.
- 2 Photo 1 Alex is *behind* / *in front of* the fridge.
- 3 Photo 1 There is a carton of juice *in* / *next to* the fridge.
- 4 Photo 1 Jen is *behind* / *next to* Alex.
- 5 Photo 2 There are some books *under* / *on* the small table.

10 Look at pictures A and B. Complete the sentences.



- 1 *There's* a chair ...
A in front of the desk. B on the bed.
- 2 _____ a box ...
A _____ the desk. B _____ the door.
- 3 _____ a bag ...
A _____ the door. B _____ the box.
- 4 *There are* some books ...
A _____ the bag. B _____ the desk.
- 5 _____ some T-shirts ...
A _____ the bed. B _____ the bed.

11 Go to page 108 and play a drawing dictation game.

The Terrific Two

Dug and Coco



Kit: Dug! It's my granny!
Go to 10 Paxton Street!

Dug: OK.



Superdug: Kit, there isn't a number on the house.

Kit: Is there a blue car in the garage?

Superdug: Yes, there is.

Kit: Are there two big trees in front of the house?

Superdug: Yes, there are.

Kit: That's Granny's house.



Superdug: Where are the bad people?

Granny: There aren't any bad people here, Dug.

Parrot: Help! Kit! Help!



Superdug: Kit, it's the parrot, not your granny!

Kit: Coco? Oh, he's naughty!

Granny: I'm very sorry, Dug. Coco is a silly boy!

Parrot: Silly boy Coco! Sorry Dug!

Granny: Good boy, Coco!



1 Look at the cartoon. How do Kit and Superdug talk when he is in the air? Circle the correct picture.



2 2.7 Listen and read. Who is on the phone in Picture 1? Circle the correct answer.

- a Kit's granny b Coco, the parrot

3 Complete the sentences with words from the cartoon.

- 1 Kit's granny's house is at 10 Paxton Street.
- 2 Granny's _____ is blue.
- 3 There are two big _____ in Granny's garden.
- 4 There aren't any bad _____ in Granny's house.
- 5 There's only Granny and _____ in the house.

Grammar

there is / there are negative and questions

▶ 16 Get Grammar!

—	There isn't a red car.	There aren't any people.
?	Is there a red car? Yes, there is. / No, there isn't.	Are there any people? Yes, there are. / No, there aren't.

Yes, there are.

Are there any cupcakes?



4 Circle the correct answer. Then look at the cartoon on page 38 and tick (✓) the true sentences.

- There isn't / There aren't any people in Granny's garden.
- There isn't / There aren't any cats in the story.
- There isn't / There aren't a bike in Granny's garage.
- There isn't / There aren't any dogs in Granny's garden.
- There isn't / There aren't a phone in Granny's house.
- There isn't / There aren't a desk in the living room.

6 Look at the picture. In your notebook, write Kit's questions and Dug's answers. Then ask and answer the questions in pairs.



LOOK! There isn't **a** tree.
There aren't **any** trees.
Is there **a** tree?
Are there **any** trees?

5 Look at the cartoon again. What is missing? Choose from the box.

TV photos table ~~window~~ doors

- Picture 1 Look behind Dug.
There isn't a window!
- Picture 2 Look at Granny's house.
- Picture 3 Look behind Granny.
- Picture 4 Look at the books.
- Picture 5 Look at the wall behind Coco.

1 a small house next to the big houses?

Kit: *Is there a small house next to the big houses?*

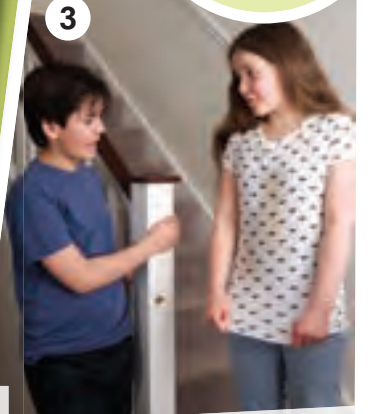
Dug: *Yes, there is.*

- cars in front of the houses?
- a dog under the tree?
- people in the street?
- chairs in the garden?
- flowers next to the tree?
- a cat behind the tree?
- a parrot in the tree?

7 Go to page 108 and play a memory game.

Fun Spot

Where's the bathroom?



Jen: Hi! Here are your books.
Lucas: Thanks, Jen. Please, come in. Would you like a sandwich?
Jen: Yes, please. I'm really hungry.

Jen: This is yummy!
Lucas: Erm ... Jen? There's ketchup on your T-shirt.
Jen: Oh, no! Where's the bathroom, please?
Lucas: It's upstairs. Let me show you.

Lucas: Is your T-shirt OK?
Jen: Not really. But I'd like another sandwich, please!

1 17 2.8 Watch or listen and read. Whose house is it? Circle the correct answer.

- a Jen's b Lian's c Lucas's

2 2.9 Listen and repeat.

Communication Having a guest

A: Hello. Please, come in.
 B: Thank you.
 A: Would you like a sandwich?
 B: Yes, please. / No, thank you.
 A: Where's the bathroom, please?
 B: It's upstairs/downstairs.
 It's next to the living room.
 Let me show you.

3 Match 1–3 to a–c. Then act out the dialogues in pairs.

- 1 Would you like a biscuit?
 2 Where's the kitchen, please?
 3 Where's my jacket, please?
 a It's downstairs. Let me show you.
 b It's on the chair, next to the sofa.
 c Yes, please.



4 **Exam Spot** Circle the best answer.

- 1 A: Hello, Maria. Please, come in.
 B: a Yes, please. b Thank you.
 c Let me show you.
 2 A: Would you like an ice cream?
 B: a Come in. b It's downstairs.
 c Yes, please.
 3 A: Where's the bathroom?
 B: a Please, come in. b Let me show you.
 c It's next to the bed.

5 Write dialogues. Then act them out in pairs.

- 1 A: Hi / come in B: thank
Hi. Please, come in. Thank you.
 2 A: like / a cupcake? B: no / thank
 3 A: like / an apple? B: yes
 4 A: where / the bathroom? B: It's / Let me show

6 You have a guest from another planet. In pairs, write dialogues in English and in your guest's language. Then act them out in class.

- A: *Hello, Xen! Please, come in.*
 B: *Nabu midi rona, Tomi.*



- 1 2.10 Listen and repeat. Then label pictures 1–6 with the words in the Vocabulary box.

Vocabulary Household objects

carpet cushion lamp plant poster television (TV)



1 television



2 _____



3 _____



4 _____



5 _____



6 _____

- 2 Which objects in Exercise 1 are in your classroom? Where are they? Tell a partner.
- 3 **Exam Spot** 2.11 Look, read and listen. What is the text about? Circle the correct answer.
 a a sport b a person c a house

- 4 Read the sentences. Circle yes, no or no info.

- 1 People skateboard inside the house.
 yes / no / no info
- 2 There's a TV in the living room.
 yes / no / no info
- 3 There are cushions in the living room.
 yes / no / no info
- 4 There are three sofas in the living room.
 yes / no / no info
- 5 There's a carpet in the bedroom.
 yes / no / no info
- 6 There's a big skateboard practice room.
 yes / no / no info

- 5 Read the text again and answer the questions.

- 1 What rooms are there in the house?
 2 What objects are there in the house?
 3 What objects in Exercise 1 are **not** in the house?

- 6 Imagine your dream house. Write five sentences about it in your notebook. Tell your partner.

*There are ... rooms. There's a ... and there are ...
 In my ... there is a small/big ...*

A skateboarder's dream

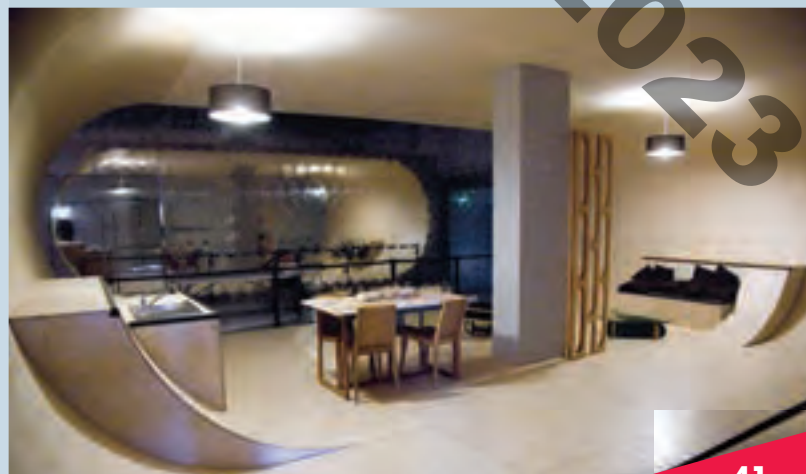
This house is a perfect house for skateboarders. There aren't any carpets, plants, pictures or posters on the walls in this house. Why? Think about it!

Normally people skateboard in the park or in the garden. In this house people skateboard inside! They skateboard in the living room, in the kitchen, in the bedroom and in the bathroom. They skateboard on the walls too!

Look at the living room. There's a table, some chairs, an armchair and a sofa with some cushions. It looks typical, but people skateboard on the sofa, tables and chairs!

There's a big skateboard practice room too. People train with friends and they have competitions there. It's really cool!

It's a skateboarder's dream house.



- 1 Look at photos A–C. Find these objects in the photos. Which is your favourite bedroom? Why?

chair cushion desk plant wardrobe



- 2 **Exam Spot** 2.12 Listen and match the speakers to their bedrooms. Write A, B or C. There is one extra photo.

Speaker 1 Speaker 2

- 3 2.12 Complete the sentences with a preposition of place. Then listen again and check.

Speaker 1

- 1 My bed is next to the window.
- 2 My school things are _____ the desk.
- 3 There's an orange chair _____ my desk.
- 4 There are orange cushions _____ the bed.

Speaker 2

- 5 My clothes are _____ the wardrobe.
- 6 There are two beds _____ my bedroom.
- 7 The beds are _____ the wardrobe.
- 8 There aren't any posters _____ the walls.

- 4 In pairs, describe one of the photos in Exercise 1 for a partner to guess.

- 5 The bedroom in Photo A is Lucas's. Read his blog post about it. What isn't there in the bedroom?




'My bed is next to a green wall. There are two cushions and a toy on my bed. There's a big white desk. It's next to the window. There's a chair too. It's black and it's very cool. There's a computer and a lamp on the desk. My room is great!'

Writing Apostrophes

Remember to use apostrophes with contractions.
 there is = there's is not = isn't are not = aren't
 it is = it's they are = they're that is = that's

- 6 Add apostrophes to these sentences.

- 1 There isn't a desk in my bedroom.
- 2 There's a plant.
- 3 It's under the bed.
- 4 There aren't any books.

- 7 **Writing Time** Write about your bedroom.



Find ideas

Make a list of objects in your bedroom.
Write where they are.



Draft

Write about your bedroom.

Give your text a title.

My bed's ...

There's / There isn't a ...

There are / There aren't any ...



Check and write

Check the apostrophes and write the final version of your text.

Vocabulary

1 Work in pairs. Student A: Choose a square. Student B: Say where you can find the object. Then swap roles.

A: 3B

B: 'Wardrobe' ... There's a big wardrobe in my bedroom!

	1	2	3	4
A	bath	bed	desk	door
B	fridge	sofa	wardrobe	chair
C	lamp	window	table	cushion

2 Read the riddles. Write the objects.

- There are three on my bedroom wall. posters
- It's on the floor in the living room. c
- It's in the living room. There's a film on it now! T
- They're green. They are in my garden. p
- I sit in it when I read a book. a

3 Look at the picture. Read and complete the sentences with a preposition of place.

- There are cushions on the beds.
- There's a sofa in the living room.
- There's a plant on the sofa.
- There's a skateboard under the fridge.
- The cat is under the door.
- The trainers are under the bed.



Pronunciation

4 2.13 Listen and repeat: /ɪ/ or /i:/?

There are **sixteen** TVs in the **living** room
And **three** big fridges in the **kitchen**!

Grammar

5 Look at the picture in Exercise 3. Complete the text with *there is*, *there isn't*, *there are* or *there aren't*.

¹ There are five rooms in the house. ² _____
a living room and there's a kitchen. ³ _____
a bathroom and ⁴ _____ two bedrooms.
⁵ _____ a garden but there's a garage.
⁶ _____ any windows in the garage.

6 Write questions about the house in Exercise 3. Use *Is there* or *Are there* and the words in brackets.

- Is there a table (a table) in the living room?
- _____ (a TV) in the kitchen?
- _____ (plants) in the bedroom?
- _____ (a skateboard) in the kitchen?
- _____ (cushions) in the bathroom?

7 Answer the questions in Exercise 6.

- Yes, there is.

Communication

8 Complete the dialogues with the words in the box.

please Where's show Hi
upstairs Would come in

- Mariana: ¹ Hi Louise. Please, ² _____!
Louise: Thanks.
Mariana: ³ _____ you like a drink?
Louise: Yes, ⁴ _____.
- Louise: ⁵ _____ your room, Mariana?
Mariana: It's ⁶ _____. Let me ⁷ _____ you.

Check yourself!

- I can talk about my house.
- I can use prepositions of place.
- I can use *there is / there are*.
- I can ask for something.
- I can ask where something is.

1 There are different types of houses in the UK. In pairs, talk about where you can find these types of houses.

- a in the city b in the country
- c in the city and in the country



a detached house

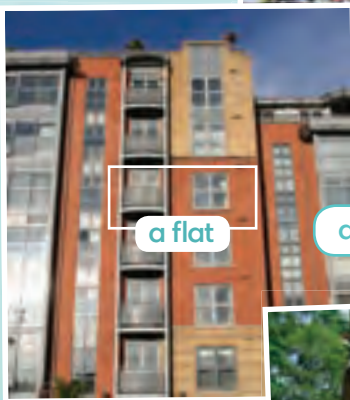


terraced houses



semi-detached houses

a houseboat



a flat

a block of flats



a cottage

2 2.14 Read the texts and circle the type of the house Ian, Lisa and Claire live in. Then listen and check.

Tell me where you live

Ian, 10

I live in a *houseboat / semi-detached house*. The boys next door and I are friends. There's a big tree in their garden. In the tree there's a tree-house. We play there all the time!

Lisa, 12

I live in a *block of flats / detached house* with twelve floors. Our flat isn't very big. There are two small bedrooms but the living room is nice. The view is fantastic!

Claire, 11

We live in the city, in a street with *terraced houses / cottages*. They are all tall and grey but the doors are different colours. Our door is yellow!

3 2.15 Listen and complete the texts with the words in the box.

behind cottage country view
houseboat small

Martha, 12

My family and I live in the ¹ country. Our house is a ² _____ in Devon, South England. There are lots of trees ³ _____ our house.

Matt, 13


I live in a ⁴ _____ on the River Thames. It is very ⁵ _____ but I like it. The ⁶ _____ is always different!

4 Write a short text about where you live. Use texts in Exercises 2 and 3 to help you.
I live in a block of flats. Our living room is big and the view from it is amazing.

Hampton Court Palace

BBC



A  **18** Watch the video and answer the presenter's questions. Then circle the correct answer.

Hampton Court was the home of ____ VIII.

a King Charles b Queen Elizabeth c King Henry

B  **18** Watch the video again. Complete the sentences with one word from the video.

- 1 Hampton Court Palace is in _____.
- 2 There are _____ kings or queens in Hampton Court today.
- 3 There are over 1,000 _____ in Hampton Court.
- 4 The Great Hall is a big room for _____ and parties.
- 5 The maze in the _____ of Hampton Court is very old.

C Discuss in pairs. Which part of Hampton Court Palace is your favourite? Why?

PROJECT

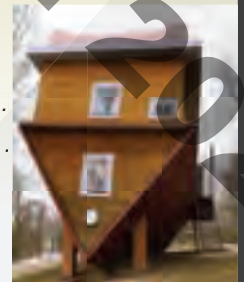
- Work in groups. Make a digital presentation of an unusual or interesting house in your area.
- Take photos of the house or find them on the Internet.
- Write a description of the house. Use these questions to help you.

Where is the house? What colour is it?
What type of house is it? Is there a garden/garage?
Is it big/small?

- Put the photos and text together.
- Share your presentation with the class.
Which is your favourite house? Why?

Houses in my area

- This house is in ...
- It's a *detached house* ...
- It's *big/small/nice/grey* ...
- There is a *tree* ...



Reading and Writing

What's your favourite place? Write about it!

Bev, 11

1 My favourite place is my granny's house. It's a small cottage in the country. My favourite room is the living room. There are a lot of old things there. There are old books, lamps and some of my old toys!

Jane, 10

2 My favourite place is my classroom! It's very big. There are long, white desks. We've all got our own box for our books and schoolbags. We can play computer games with the teacher on the white board too. It's so cool.

Julieta, 13

3 My favourite place is our home in the country. I go there with my mum, dad and sister at weekends. There are two small bedrooms and a living room. There is a bathroom behind our home. There's a kitchen in the house too but we cook outside. It's fun!



1 Work in pairs. Say what you can see in the photos.

5 **Exam Spot** Look and read. Write yes or no.

2 Read and match texts 1-3 to photos A-C.

3 Read the sentences. Circle yes, no or no info.

- | | |
|---|---------------------------|
| 1 Bev's house is in the country. | yes / no / <u>no info</u> |
| 2 There are toys in the living room. | yes / no / no info |
| 3 Jane's classroom is small. | yes / no / no info |
| 4 All the students in Jane's class have got a computer. | yes / no / no info |
| 5 Julieta's home in the country has got four rooms. | yes / no / no info |
| 6 The kitchen is outside. | yes / no / no info |

4 **Exam Spot** Write about 40-50 words about your favourite place. Use these questions to help you.


- 1 What is your favourite place?
- 2 Where is this place?
- 3 What is inside / next to it?
- 4 Who is there?
- 5 What is nice about it?

My favourite place is ... It's in ... There are ... in my favourite place. There is a nice ... / There are nice ...



- 1 The boy has got short, spiky hair. yes
- 2 There is a brown carpet on the floor. _____
- 3 The man has got long arms. _____
- 4 There aren't any jumpers. _____
- 5 There are six hoodies. _____
- 6 The girl is sporty. _____

Listening

6 Exam Spot  **2.33** Listen and draw lines. There is one extra picture.



Communication

7 Exam Spot Read the sentences and circle the best answer.

- 1 **Jane:** Hi, come in!
Peter: a No problem. b Are you OK? **c** Thanks.
- 2 **Jane:** Would you like a cupcake?
Peter: a She's in the kitchen.
b It's too small.
c No, thanks.
- 3 **Peter:** Where's your brother?
Jane: a He's upstairs.
b He's got a new computer.
c They're at school.
- 4 **Peter:** Oh no! My juice is on the sofa ...
Jane: a I'm fine, thanks.
b That's all right.
c It's nice.
- 5 **Peter:** Where's the bathroom, please?
Jane: a It's next to the kitchen. Let me show you.
b This is the living room.
c All right.

8 Exam Spot Work in pairs. Ask and answer the questions.

- 1 Who is your favourite person in your family?
- 2 Where do you do your homework?
- 3 What's in your living room?

Exam Language Bank

Parts of the house

- | | |
|----------|-------------|
| bathroom | garden |
| bedroom | kitchen |
| door | living room |
| floor | wall |
| garage | window |

Face

- ears
- eyes
- mouth
- nose
- teeth

Inside the house

- | | |
|----------|----------|
| armchair | fridge |
| bath | sofa |
| bed | table |
| chair | wardrobe |
| desk | |

Hair

- curly
- spiky
- straight
- wavy
- blond
- dark
- red

Prepositions of place

- | | |
|-------------|---------|
| behind | next to |
| in | on |
| in front of | under |

Parts of the body

- arm
- body
- fingers
- foot
- hand
- head
- leg
- neck
- toes

Household objects

- carpet
- cushion
- lamp
- plant
- poster
- television (TV)

Personality adjectives

- | | | |
|----------|---------|--------|
| clever | funny | nice |
| friendly | helpful | sparty |

Having a guest

- Hello. Please, come in.
- Thank you.
- Would you like a sandwich?
- Yes, please. / No, thanks.
- Where's the bathroom, please?
- It's upstairs/downstairs.
- It's next to the living room.
- Let me show you.

Apologising

- I'm so sorry.
- Sorry about that!
- Sorry, my mistake.
- Are you OK?
- It's OK.
- That's all right.
- No problem.
- I'm fine.