Contents



Unit	Unit aims	Vocabulary	New Language			
Welcome! pp. 4–7	How can I enjoy my first day? • Learn greetings • Learn number words • Talk about age	hello, goodbye, teacher, girl, boy, good, Numbers: 1–10	What's your name? I'm (+ name) How are you? I'm good.			
Birthday fun!	How can I make a birthday card? • Use birthday and colour words. • Talk about birthdays. • Talk about favourite colours.	Colours: red, blue, green, yellow, pink, purple, orange, white, Birthday: balloon, present, card, cake, birthday party, candle	It's, Yes / No, It's a/an (colour) (noun)			
Mud kitchen	How can I make table items for lunch? Use lunchtime words. Talk about play kitchens. Ask for items politely.	cup, fork, spoon, knife, plate, bowl, table, lunch, mat	This is my My cup is (blue)			
Checkpoint	Review Units 1–2	pp. 28	<u> </u>			
Culture	Lunch on the go	pp. 29	pp. 29			
Music time!	How can I make a musical instrument? Use musical instrument words. Talk about music. Talk about musical sounds.	Music: drum, shaker, triangle, piano, guitar, trumpet sing, dance,	Let's			
At the farm	How can I make a toy farm? • Use farm words. • Talk about farm animals. • Give instructions.	Farm: sheep, chicken, cow, duck, tractor, fox, bees, egg	There is / are			
Checkpoint	Review Units 3-4	pp. 50	pp. 50			
Culture	Animals in music	pp. 5 1				
My dinosaur pp. 52-61	How can I make a dinosaur puzzle? Use dinosaur words. Talk about dinosaurs. Give support. and praise.	Dinosaurs: dinosaur, legs, tail, teeth, wings, spines, horn, lizard	It's got It hasn't got			
A picnic	How can we have a picnic? Use picnic words. Talk about picnics. Give instructions.	Food: pizza, yoghurt, fruit, sandwiches, chocolate, tomatoes, milk, salad,	I like / don't like			
Checkpoint	Review Units 5-6	pp. 72	pp. 72			
Culture	Dinosaurs everywhere	pp. 73				
Under the sea	How can I make a diving game? Use sea animal words. Talk about sea animals. Talk about the weather.	Sea animals: crab, fish, jellyfish, shrimp, shell, starfish, seahorse, shark	Can you see? Yes, I can. No, I can't.			
Let's pretend!	How can I act out a story? • Use fancy dress words. • Talk about pirates' clothes. • Talk about feelings.	Dressing up: mask, costume, hat, face paint, superhero, pirate, princess, cowgirl	I'm wearing			
Checkpoint	Review Units 7–8	pp. 94	pp. 94			
Circuit point						

Values	Phonics (sound lab)	STEAM	Communication	Project and Review
Be welcoming.			Communication: How old are you? I'm (+ age)	
Take care of pets.	c, b cake, card, balloon, blue	Science: Rainbows Experiment: How can I make a	Communication: What's your favourite colour? My favourite colour	Make a birthday card
		rainbow?	is	
Ask politely.	s, p six, seven, pink, purple	Art and design: Pottery Experiment: How can I make a clay bowl?	Communication: Pass me a / the please. Thank you / Thanks.	Make table items for lunch
Listen to each other.	t, d	Science:	Communication:	Make a musical instrument
	door, dance, dog, door, table, teacher,	Sound waves Experiment: How can I make a water xylophone?	It's noisy / quiet	
Take care of animals.	a, f ant, apple, fox, forest	Science: Food from animals Experiment: How can I make butter?	Communication: Open the (gate / door) / Shut the (gate / door).	Make a toy farm
Give support.	l, e lizard lunch, leg, egg, elephant, elbow	Science: What dinosaurs eat Experiment: How can I make dinosaur teeth?	Communication: Is it a? Yes, well done! / No. Nice try!	Make a dinosaur puzzle
Learn to share.	y, j yo-yo, jam, jug, yoghurt	Science: Quantities of sugar Experiment: How many spoons of sugar	Communication: Wash your hands. / Dry your hands.	Have a picnic
		are in my food and drink?		
		are in my food and drink?		
Wear suitable clothes.	i, u insect, igloo, instruments, umbrella, up,	Science: Animals with shells. Experiment: Can I dissolve a shell?	Communication: It's hot / cold / windy.	Make a diving game